

Walden Academy, Inc. Board of Directors' Meeting Agenda

Monday November 28, 2022, 4:00 p.m. – Regular Meeting

The meeting will be held at the Walden Main Campus, 1149 W. Wood Street, Willows, California

Leadership Team is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://us06web.zoom.us/j/2275075886?pwd=K2FPa2xjWnk5WU0rRHZmOEtJNkVFQT09>

Meeting ID: 227 507 5886

Passcode: 005617

One tap mobile

+16694449171,,2275075886#,,,,*005617# US

+17207072699,,2275075886#,,,,*005617# US (Denver)

Dial by your location

+1 669 444 9171 US

+1 720 707 2699 US

+1 646 931 3860 US

Meeting ID: 227 507 5886

Passcode: 005617

Find your local number: <https://us06web.zoom.us/j/2275075886>

Call to Order and Attendance at:

Board Members

H. Geroy

S. Maben

M. Martin

N. Michaud

A. Philp

Pledge of Allegiance

Resolution 2022-2023. 02 Remote Teleconferencing: Action Item

In response to the COVID-19 Pandemic, Governor Newsom signed AB 361 into law, permitting public agencies to continue conducting meetings remotely. Walden Academy Charter School will consider adopting Resolution 2021/22-7, to make a finding that the current circumstances meet the requirements of AB361 and Government Code 54953 for Walden Academy to conduct meetings remotely-Board will review and take action as necessary.

Review & Approval of Agenda

Public Comments:

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors.

Board Annual Meeting

- a. Election of Board Treasurer
- b. Election of Board Secretary
- c. Election of Sunshine Secretary
- d. Elect Directors to Lead Committees

Consent Agenda

Approval of Minutes: June Regular Meeting, June Special Meeting, August Regular, August Special Meeting, October Meeting and October Special Meeting

Approval of Check Register: September & October

Approval of Financials: September

Staff: None

Committee Developed Policy/Procedures: None

Administrator/Board Member Reports

Financial Update

Leadership Team Report

PTC Update

Board Member Reports

Governance Committee

Planning Committee

Discussion/Action Items

1. 1st Interim Budget approval (Vanderwaal). The board will review and take action as necessary.
2. 2021-2022 Audited Financial Statement approval (Vanderwaal). The board will review and take action as necessary.
3. 6th Grade Environmental Camp field trip authorization (Leadership). The board will review and take action as necessary.
4. BP 6173.1: Education for Foster Youth (Leadership). The board will review and take action as necessary.
5. 2021-22 End of Year GCBOE presentation (Leadership). Information only.
6. Legal update from Young, Minney and Corr (Leadership). Information only.
7. School environment (Martin). Discussion item.

Closed Session

1. Succession planning (Board)

Report out of Closed Session any action taken.

Pending/Upcoming Items

1. None

Announcements

1. Next Regular Meeting: Monday December 12, 2022

Adjournment

Vision: Creating a Confident Community Passionate About Lifelong Learning.

Mission: Walden Academy provides an innovative learning environment that extends beyond the classroom. Science and challenging academics encourage students to collaborate and exceed in all aspects of life, as modeled by family, school, and community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480, or smaben@waldenacademy.org, as far in advance as possible, but no later than 24 hours before the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact Walden Academy at 1149 W. Wood Street, Willows, CA 95988, (530)361-6480 or smaben@waldenacademy.org.

Walden Academy, Inc. Board of Directors' Meeting Agenda

Monday October 24, 2022, 4:00 p.m. – Regular Meeting

The meeting will be held at the Walden Main Campus, 1149 W. Wood Street, Willows, California

Leadership Team is inviting you to a scheduled Zoom meeting.

Topic: Board Meeting

Time: Oct 24, 2022 04:00 PM Pacific Time (US and Canada)

Join Zoom Meeting

<https://us06web.zoom.us/j/2275075886?pwd=K2FPa2xjWnk5WU0rRHZmOEtJNkVFQT09>

Meeting ID: 227 507 5886

Passcode: 005617

One tap mobile

+16694449171,,2275075886#,,,,*005617# US

+17193594580,,2275075886#,,,,*005617# US

Dial by your location

+1 669 444 9171 US

+1 719 359 4580 US

Meeting ID: 227 507 5886

Passcode: 005617

Find your local number: <https://us06web.zoom.us/j/2275075886>

Call to Order and Attendance at: 4:01 PM

Board Members

H. Geroy - Not Present

S. Maben - Present

M. Martin - Present

N. Michaud - Present

A. Philp - Not Present

Pledge of Allegiance

Resolution 2022-2023. 06 Remote Teleconferencing: Action Item (M. Matain Made the motion. N. Michaud 2nd) Motion Carries

In response to the COVID-19 Pandemic, Governor Newsom signed AB 361 into law, permitting public agencies to continue conducting meetings remotely. Walden Academy Charter School will consider adopting Resolution 2021/22-6, to make a finding that the current circumstances meet the requirements of AB361 and Government Code 54953 for Walden Academy to conduct meetings remotely-Board will review and take action as necessary.

Review & Approval of Agenda (M. Matain Made the motion. N. Michaud 2nd) Motion Carries

Public Comments: No comments

- COMMENTS FROM THE FLOOR - At this time any person wishing to speak to any item not on the agenda will be granted three minutes to make a presentation to the Board of Directors.
- COMMENTS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted five minutes to make a presentation to the Board of Directors. No Comments

Consent Agenda (M. Matain Made the motion. N. Michaud 2nd) Motion Carries

Approval of Minutes: August Regular Meeting & August Special Meeting

Approval of Check Register:

Approval of Financials:

Staff: None

Committee Developed Policy/Procedures: None

Administrator/Board Member Reports

Financial Update - **No Update**

Leadership Team Report -

- 8th Grade Trip to D.C. had their first parent meeting. There is support and excitement by parents for the trip
- Report Card Season and testing are in full swing.
- Grandparents Day was a wonderful celebration - 196 grandparents signed in and participated
- We have Good Morning Walden on Friday
- Walden is being added to the Homecoming Day Parade Route by WUSD
- Fall Fling was a huge success
- School Lunch program is looking for ways to make 100% of the lunches on site
- Red Ribbon Week this week
- Parent information night 11/15/22 discussing internet dangers and human trafficking
- New truancy form is being rolled out.
- CAASPP Scores have improved from 2018/19 to 2021/22

PTC Update

- Fall Fling was Saturday Night made \$48,000 (minus expensive)

Board Member Reports - **None**

Governance Committee - **None**

Planning Committee - **None**

Discussion/Action Items

1. **BP 6173 Homeless Education**-Amendment.(Leadership) Board will review and take action as necessary. **(M. Matain Made the motion. N. Michaud 2nd) Motion Carries**
2. **Williams Quarterly Report-3rd Quarter**.(Leadership) Board will review and take action as necessary. **Reviewed**

3. Succession planning (Leadership) Discussion item only
Recommendations- Keep the team structure with Pedro as Dean of Students
Suzanne is willing to Coach and help transition new leadership.
ED Join Fly Position by March
Create Hiring Committee (Board Members, Staff, and Parents)
Board and Suzanne will create a Survey for new administration

Pending/Upcoming Items

1. Create a Staff Survey for staff new leadership position

Announcements

1. Next Regular Meeting: Monday November 28, 2022

Adjournment 4:44

Vision: Creating a Confident Community Passionate About Lifelong Learning.

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Walden Academy
Account Reconciliation
As of Sep 30, 2022
91100000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: September 30, 2022

Filter Criteria includes: Report is pri

Check #	Date	Payee	Cash Account	Amount
7114	9/1/22	SUZANNE TEFS	91100000000000	311.32
7115	9/1/22	VISION SERVICE PLAN	91100000000000	63.29
7116	9/1/22	STAPLES ADVANTAGE	91100000000000	36.41
7117	9/1/22	ALHAMBRA	91100000000000	191.80
7118	9/1/22	GCOE-SUCCESS PRINTING	91100000000000	1,461.18
7119	9/1/22	AUDREY G. PERKES	91100000000000	169.65
7120	9/1/22	WILLOWS ACE HARDWARE	91100000000000	180.68
7080V	9/1/22	ALEX RODRIGUEZ	91100000000000	-114.66
09/06/22-EFT	9/6/22	AFLAC	91100000000000	294.44
6826V	9/6/22	ABSOLUTE HEATING & AIR, INC.	91100000000000	-242.00
09/07/22-EFT	9/7/22	CHARTERSAFE	91100000000000	4,076.00
7121	9/8/22	LANDRY OTTERSON	91100000000000	48.48
7122	9/8/22	ADMINISTRATIVE RESOURCES, INC	91100000000000	3,562.50
7123	9/8/22	GLENN COUNTY OFFICE OF EDUCATION	91100000000000	20.00
7124	9/8/22	STAPLES ADVANTAGE	91100000000000	331.58
7125	9/8/22	WILLOWS HARDWARE INC.	91100000000000	36.54
7126	9/8/22	EVERGREEN JANITORIAL SUPPLY INC	91100000000000	469.84
7127	9/8/22	MERRILEE VANDERWAAL	91100000000000	1,300.00
7128	9/8/22	NORTH STATE PARENT	91100000000000	505.00
7129	9/8/22	SCHOLASTIC, INC.	91100000000000	509.61
7130	9/8/22	CLIFTON LARSON ALLEN, LLP	91100000000000	4,830.00
7131	9/8/22	MELISSA M. ROACH	91100000000000	81.25
7132	9/8/22	GARRETT OTTERSON	91100000000000	271.05
7133	9/8/22	AMBER YEAGER MESSATZZIA	91100000000000	31.00
7134	9/8/22	WILLOWS ACE HARDWARE	91100000000000	93.94
7135	9/8/22	AMAZON CAPITAL SERVICES	91100000000000	4,361.61
7136	9/8/22	VOID	91100000000000	
7137	9/8/22	DOMAIN LISTINGS	91100000000000	288.00
11772	9/9/22	PAYROLL	91100000000000	1,801.23
11791	9/9/22	PAYROLL	91100000000000	876.97
11798	9/9/22	PAYROLL	91100000000000	1,436.60
11803	9/9/22	NEWPORT TRUST COMPANY FBO#10199352#	91100000000000	3,900.20
09/09/22-EFT	9/9/22	PAYCHEX OF NEW YORK, LLC	91100000000000	163.87
ATR-00628973	9/12/22	WALDEN ACADEMY	91100000000000	3,500.00
09/12/22-EFT	9/12/22	CHARTERSAFE	91100000000000	4,133.08
09/13/22-WIRE FEE	9/13/22	TRI COUNTIES BANK	91100000000000	15.00
7138	9/15/22	ANTHEM BLUE CROSS	91100000000000	3,680.20
7139	9/15/22	WASTE MANAGEMENT	91100000000000	521.15
7140	9/15/22	STATE OF CALIFORNIA	91100000000000	47.00
7141	9/15/22	VERIZON WIRELESS	91100000000000	101.79
7142	9/15/22	YOUNG, MINNEY & CORR, LLP	91100000000000	1,314.32
7143	9/15/22	MARCELLA WHITE	91100000000000	102.33
7144	9/15/22	POWERSCHOOL GROUP LLC	91100000000000	1,575.84
7145	9/15/22	GOTO COMMUNICATIONS, INC.	91100000000000	486.77
7146	9/15/22	VOID CHECKS	91100000000000	
7147	9/15/22	VOID CHECKS	91100000000000	
7148	9/15/22	VOID CHECKS	91100000000000	
7149	9/15/22	VOID CHECKS	91100000000000	
7150	9/15/22	VOID CHECKS	91100000000000	
7151	9/15/22	VOID CHECKS	91100000000000	
7152	9/15/22	VOID CHECKS	91100000000000	
7153	9/15/22	VOID CHECKS	91100000000000	
7154	9/15/22	VOID CHECKS	91100000000000	
7155	9/15/22	VOID CHECKS	91100000000000	
7156	9/15/22	VOID CHECKS	91100000000000	

Walden Academy
Account Reconciliation
As of Sep 30, 2022
91100000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: September 30, 2022

Filter Criteria includes: Report is pri

Check #	Date	Payee	Cash Account	Amount
7157	9/15/22	VOID CHECKS	911000000000000	
7140V	9/16/22	STATE OF CALIFORNIA	911000000000000	-47.00
7158	9/16/22	DEPARTMENT OF JUSTICE	911000000000000	47.00
7159	9/22/22	ST MONICAS CHURCH	911000000000000	11,359.00
7160	9/22/22	TSC GROUP, INC.	911000000000000	3,625.00
7161	9/22/22	CURRICULUM ASSOCIATES LLC	911000000000000	14,800.00
7162	9/22/22	WEED MAN	911000000000000	1,002.00
7163	9/22/22	AMP MARKETING	911000000000000	1,500.00
7164	9/22/22	WILLOWS ACE HARDWARE	911000000000000	143.02
7165	9/22/22	AMAZON CAPITAL SERVICES	911000000000000	1,210.05
09/26/22-EFT	9/26/22	PAYCHEX OF NEW YORK, LLC	911000000000000	174.71
11805	9/26/22	PAYROLL	911000000000000	1,801.24
11815	9/26/22	PAYROLL	911000000000000	127.75
11816	9/26/22	PAYROLL	911000000000000	319.37
11817	9/26/22	PAYROLL	911000000000000	127.75
11820	9/26/22	PAYROLL	911000000000000	127.75
11821	9/26/22	PAYROLL	911000000000000	127.75
11827	9/26/22	PAYROLL	911000000000000	1,104.76
11828	9/26/22	PAYROLL	911000000000000	150.91
11838	9/26/22	PAYROLL	911000000000000	1,358.22
11842	9/26/22	NEWPORT TRUST COMPANY FBO#10199352#	911000000000000	4,139.04
ATR-00643992	9/28/22	WALDEN ACADEMY	911000000000000	3,750.00
7166	9/29/22	CO POWER	911000000000000	490.08
7167	9/29/22	EVERGREEN JANITORIAL SUPPLY INC	911000000000000	742.16
7168	9/29/22	ALHAMBRA	911000000000000	144.82
7169	9/29/22	STUDIES WEEKLY	911000000000000	87.41
7170	9/29/22	SCHOOL SPECIALTY LLC	911000000000000	2,103.63
7171	9/29/22	CANON FINANCIAL SERVICES INC	911000000000000	888.26
7172	9/29/22	WILLOWS ACE HARDWARE	911000000000000	59.93
7173	9/29/22	DEPT. OF FORESTRY & FIRE PROTECTION	911000000000000	65.00
09/01/22-POS	9/1/22	AMAZON	912000000000000	93.07
09/01/22-1-POS	9/1/22	CPM EDUCATIONAL PROGRAM	912000000000000	216.43
09/01/22-2-POS	9/1/22	NORTH STATE PARENT	912000000000000	99.00
09/02/22-POS	9/2/22	AMAZON	912000000000000	662.81
09/02/22-1-POS	9/2/22	WALMART	912000000000000	144.83
09/06/22-POS	9/6/22	AMAZON	912000000000000	52.01
09/06/22-1-POS	9/6/22	WALMART	912000000000000	18.68
09/06/22-2-POS	9/6/22	WALMART	912000000000000	36.16
09/06/22-3-POS	9/6/22	THE PARENT INSTITUTE	912000000000000	776.00
09/07/22-1-POS	9/7/22	WALMART	912000000000000	13.88
09/07/22-POS	9/7/22	YOUNG, MINNEY & CORR, LLP	912000000000000	40.00
09/08/22-POS	9/8/22	AMAZON	912000000000000	662.81
1110	9/8/22	TOMMY YANG	912000000000000	100.00
09/12/22-POS	9/12/22	AMAZON	912000000000000	208.02
09/12/22-1-POS	9/12/22	WALMART	912000000000000	67.74
09/12/22-2-POS	9/12/22	AMAZON	912000000000000	267.40
09/12/22-3-POS	9/12/22	SCHOOLFURNITURE4LESS.COM	912000000000000	247.39
09/13/22-POS	9/13/22	POSITIVE PROMOTIONS, INC	912000000000000	99.89
09/13/22-1-POS	9/13/22	AMAZON	912000000000000	81.00
09/13/22-2-POS	9/13/22	ORIENTAL TRADING COMPANY	912000000000000	86.81
09/13/22-3-POS	9/13/22	ARCO	912000000000000	21.71
09/14/22-1-POS	9/14/22	WALMART	912000000000000	170.36
09/14/22-2-POS	9/14/22	WALMART	912000000000000	98.35
09/14/22-3-POS	9/14/22	CYNDEE LAUSTEN	912000000000000	4.95
09/15/22-POS	9/15/22	WALMART	912000000000000	100.55

Walden Academy
Account Reconciliation
As of Sep 30, 2022
91100000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: September 30, 2022

Filter Criteria includes: Report is pri

Check #	Date	Payee	Cash Account	Amount
09/15/22-1-POS	9/15/22	HOME DEPOT USA., INC.	912000000000000	941.66
09/16/22-POS	9/16/22	STAPLES	912000000000000	353.37
09/16/22-1-POS	9/16/22	ASCD	912000000000000	125.48
09/19/22-POS	9/19/22	U.S. POSTAL SERVICE	912000000000000	60.00
09/19/22-1-POS	9/19/22	WALMART	912000000000000	161.37
09/21/22-POS	9/21/22	WALMART	912000000000000	248.34
09/21/22-1-POS	9/21/22	WALMART	912000000000000	23.27
09/22/22-POS	9/22/22	ORIENTAL TRADING COMPANY	912000000000000	129.73
09/23/22-POS	9/23/22	ABLE HOME SERVICES, INC.	912000000000000	249.00
09/28/22-POS	9/28/22	WALMART	912000000000000	70.48
09/28/22-1-POS	9/28/22	ZOO-PHONICS	912000000000000	824.20
09/29/22-POS	9/29/22	NEW MANAGEMENT, INC.	912000000000000	78.29
09/29/22-1-POS	9/29/22	CPM EDUCATIONAL PROGRAM	912000000000000	111.57
09/29/22-2-POS	9/29/22	STAPLES	912000000000000	42.07
09/30/22-POS	9/30/22	WALMART	912000000000000	21.84
09/30/22-1-POS	9/30/22	TCI	912000000000000	117.60
Total				106,282.59

Walden Academy
Account Reconciliation
As of Oct 31, 2022
91100000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: October 31, 2022

Filter Criteria includes: Report is print

Check #	Date	Payee	Cash Account	Amount
10/05/22-EFT	10/5/22	AFLAC	911000000000000	294.44
7174	10/6/22	ADMINISTRATIVE RESOURCES, INC	911000000000000	3,562.50
7175	10/7/22	VISION SERVICE PLAN	911000000000000	76.83
7176	10/7/22	CDW GOVERNMENT	911000000000000	898.27
7177	10/7/22	SARAH BUCHER (SNIDER)	911000000000000	64.96
7178	10/7/22	PRESTON JOHN MILLSAPS	911000000000000	2,207.00
7179	10/7/22	MERRILEE VANDERWAAL	911000000000000	1,300.00
7180	10/7/22	SACRAMENTO VALLEY MIRROR	911000000000000	49.20
7181	10/7/22	WILLOWS CHAMBER OF COMMERCE	911000000000000	65.00
7182	10/7/22	CARISSA D. THUEMLER	911000000000000	62.89
7183	10/7/22	LEARNING A - Z	911000000000000	1,363.47
7184	10/7/22	MARCELLA WHITE	911000000000000	109.98
7185	10/7/22	AMAZON CAPITAL SERVICES	911000000000000	1,822.98
7178V	10/7/22	PRESTON JOHN MILLSAPS	911000000000000	-2,207.00
7186	10/7/22	PRESTON JOHN MILLSAPS	911000000000000	1,444.00
10/07/22-EFT	10/7/22	PAYCHEX OF NEW YORK, LLC	911000000000000	180.79
11844	10/7/22	PAYROLL	911000000000000	1,946.34
11857	10/7/22	PAYROLL	911000000000000	150.57
11863	10/7/22	PAYROLL	911000000000000	1,325.18
11874	10/7/22	PAYROLL	911000000000000	1,412.56
11878	10/7/22	NEWPORT TRUST COMPANY FBO#10199352#	911000000000000	4,082.08
10/12/22-EFT	10/12/22	CHARTERSAFE	911000000000000	4,076.00
10/13/22-WIRE FEE	10/13/22	TRI COUNTIES BANK	911000000000000	15.00
7187	10/14/22	ANTHEM BLUE CROSS	911000000000000	3,680.20
7188	10/14/22	WILLOWS HARDWARE INC.	911000000000000	44.16
7189	10/14/22	CLOSE LUMBER	911000000000000	108.08
7190	10/14/22	WILLOWS ACE HARDWARE	911000000000000	54.23
7191	10/14/22	GOTO COMMUNICATIONS, INC.	911000000000000	485.02
10/18/22-WIRE FEE	10/18/22	TRI COUNTIES BANK	911000000000000	15.00
ATR-00666226	10/20/22	WALDEN ACADEMY	911000000000000	4.95
10/20/22-PHN TFR	10/20/22	WALDEN ACADEMY	911000000000000	2,500.00
7192	10/21/22	LARRY'S PEST & WEED CONTROL	911000000000000	295.00
7193	10/21/22	ST MONICAS CHURCH	911000000000000	11,359.00
7194	10/21/22	DEPARTMENT OF JUSTICE	911000000000000	192.00
7195	10/21/22	WASTE MANAGEMENT	911000000000000	521.15
7196	10/21/22	TSC GROUP, INC.	911000000000000	3,625.00
7197	10/21/22	LAW OFFICES OF YOUNG, MINNEY & CORR LLP	911000000000000	1,217.00
7198	10/21/22	VERIZON WIRELESS	911000000000000	101.57
7199	10/21/22	WORLDSTRIDES	911000000000000	1,089.00
7200	10/21/22	ABSOLUTE HEATING & AIR, INC.	911000000000000	329.00
7201	10/21/22	CANON FINANCIAL SERVICES INC	911000000000000	888.26
7202	10/21/22	WILLOWS ACE HARDWARE	911000000000000	67.31
7203	10/21/22	GERALD SKINNER	911000000000000	385.00
ATR-00668926	10/24/22	WALDEN ACADEMY	911000000000000	4,500.00
11880	10/26/22	PAYROLL	911000000000000	1,801.23
11881	10/26/22	PAYROLL	911000000000000	157.09
11892	10/26/22	PAYROLL	911000000000000	150.57
11894	10/26/22	PAYROLL	911000000000000	150.57
11895	10/26/22	PAYROLL	911000000000000	150.57
11902	10/26/22	PAYROLL	911000000000000	1,022.76
11911	10/26/22	PAYROLL	911000000000000	1,091.55
11915	10/26/22	NEWPORT TRUST COMPANY FBO#10199352#	911000000000000	3,899.72

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Account Reconciliation
As of Oct 31, 2022
91100000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: October 31, 2022

Filter Criteria includes: Report is print

Check #	Date	Payee	Cash Account	Amount
10/26/22-EFT	10/26/22	PAYCHEX OF NEW YORK, LLC	911000000000000	171.10
7204	10/28/22	VISION SERVICE PLAN	911000000000000	76.83
7205	10/28/22	CO POWER	911000000000000	490.08
7206	10/28/22	EVERGREEN JANITORIAL SUPPLY INC	911000000000000	376.84
7207	10/28/22	ALHAMBRA	911000000000000	132.33
7208	10/28/22	CARISSA D. THUEMLER	911000000000000	107.58
7209	10/28/22	AUDREY G. PERKES	911000000000000	32.66
7210	10/28/22	ALEXIA L. VELAZQUEZ	911000000000000	10.67
7211	10/28/22	NORCAL CRAFTED	911000000000000	680.00
7212	10/28/22	MATSON & ISOM TECHNOLOGY CONSULTING	911000000000000	572.50
10/03/22-POS	10/3/22	CSU, CHICO	912000000000000	188.00
10/03/22-1-POS	10/3/22	WALMART	912000000000000	9.27
10/03/22-2-POS	10/3/22	STAPLES	912000000000000	415.12
10/03/22-3-POS	10/3/22	STAPLES	912000000000000	73.69
10/03/22-4-POS	10/3/22	CLOSE LUMBER	912000000000000	108.08
10/03/22-5-POS	10/3/22	WALMART	912000000000000	148.58
10/03/22-6-POS	10/3/22	DOLLAR TREE	912000000000000	22.79
10/03/22-7-POS	10/3/22	WALMART	912000000000000	81.61
10/05/22-POS	10/5/22	SPRINKLER WAREHOUSE	912000000000000	141.76
10/06/22-POS	10/6/22	WALMART	912000000000000	86.64
10/06/22-1-POS	10/6/22	WALMART	912000000000000	217.91
10/11/22-POS	10/11/22	POSITIVE PROMOTIONS, INC	912000000000000	270.71
10/11/22-1-POS	10/11/22	GRANDER PUBLISHING	912000000000000	1,899.28
10/12/22-POS	10/12/22	WALMART	912000000000000	10.69
10/12/22-1-POS	10/12/22	LINDAMOOD-BELL LEARNING PROCESS	912000000000000	750.00
10/13/22-POS	10/13/22	DIDAX, INC.	912000000000000	115.81
10/13/22-1-POS	10/13/22	BB PRIME	912000000000000	10.94
10/13/22-2-POS	10/13/22	LINDAMOOD-BELL LEARNING PROCESS	912000000000000	750.00
10/13/22-3-POS	10/13/22	WALMART	912000000000000	26.84
10/14/22-POS	10/14/22	STAPLES	912000000000000	148.82
10/14/22-1-POS	10/14/22	WALMART	912000000000000	62.62
10/14/22-2-POS	10/14/22	LINDAMOOD-BELL LEARNING PROCESS	912000000000000	750.00
10/14/22-3-POS	10/14/22	ORIENTAL TRADING COMPANY	912000000000000	43.75
10/14/22-4-POS	10/14/22	STAPLES	912000000000000	223.22
10/14/22-5-POS	10/14/22	WALMART	912000000000000	149.35
10/14/22-6-POS	10/14/22	ROUND TABLE PIZZA	912000000000000	226.28
10/14/22-7-POS	10/14/22	ROUND TABLE PIZZA	912000000000000	3.18
10/14/22-8-POS	10/14/22	ROUND TABLE PIZZA	912000000000000	73.13
10/17/22-POS	10/17/22	AMAZON	912000000000000	17.94
10/17/22-1-POS	10/17/22	WALMART	912000000000000	220.59
10/17/22-2-POS	10/17/22	WALMART	912000000000000	16.07
10/17/22-3-POS	10/17/22	WALMART	912000000000000	58.99
1112	10/18/22	COUNTRY PUMPKINS	912000000000000	115.00
10/18/22-POS	10/18/22	WALMART	912000000000000	7.74
10/18/22-1-POS	10/18/22	CLOSE LUMBER	912000000000000	72.74
10/18/22-2-POS	10/18/22	CLOSE LUMBER	912000000000000	24.24
10/18/22-3-POS	10/18/22	LAW OFFICES OF YOUNG, MINNEY & CORR LLP	912000000000000	75.00
10/19/22-POS	10/19/22	WALMART	912000000000000	124.47
10/19/22-1-POS	10/19/22	INKWELL	912000000000000	51.32
10/19/22-2-POS	10/19/22	STAPLES	912000000000000	171.55
1113	10/21/22	COUNTRY PUMPKINS	912000000000000	150.00
1114	10/21/22	COUNTRY PUMPKINS	912000000000000	115.00
1111	10/26/22	HONEYBEE DISCOVERY CENTER	912000000000000	50.00
1116	10/26/22	COUNTRY PUMPKINS	912000000000000	105.00
1117	10/26/22	COUNTRY PUMPKINS	912000000000000	80.00

Walden Academy
Account Reconciliation
As of Oct 31, 2022
911000000000000 - Cash in Bank-Tri Cty x0950
Bank Statement Date: October 31, 2022

Filter Criteria includes: Report is print

Check #	Date	Payee	Cash Account	Amount
1118	10/26/22	COUNTRY PUMPKINS	912000000000000	65.00
1115	10/28/22	COUNTRY PUMPKINS	912000000000000	150.00
Total				75,517.34

Walden Academy
2022-23 Financial Overview

Current Financial Position as of: 09/30/22

Approved Budget	Net Increase/Decrease (including depreciation)
Jul 1	-\$86,235
1st Interim	\$0
2nd Interim	\$0
2nd Interim rev P-2	\$0

Long-Term Financial Health:

Beginning Fund Balance at 07/01/22:	\$1,777,537
Projected Ending Fund Balance at 06/30/23:	\$1,691,302

22/23 Budget Projections

Enrollment projected at 190
 ADA projected at 180.50
 LCFF funding per ADA is projected at \$10,179

Cash Position:

Ending Cash	\$868,119
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Outstanding Accrued Payables:

Forecast Update:

22/23 P-1 First Interim budget revisions:

Year to Date

Revenue:

LCFF revenues have been paid to date
 Federal revenues have been paid to date according to the state schedules
 Other state revenues have been paid to date according to the state schedules
 Other local revenues are at 22.18% of the projected budget
 After school revenue is at 50.62% of the projected budget

Salaries & Benefits:

Certificated salaries are at 16.34% of the projected budget
 Classified salaries are at 16.14% of the projected budget
 Benefits are at 14.98% of the projected budget

Other Expenses:

Books and Supplies are at 37.55% of the projected budget
 Services/Operating Expenses are at 16.55% of the projected budget
 Special Ed encroachment is at 0% of the projected budget

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>July 1 Budget</u>	<u>Actuals to Date</u>	<u>Acct Balance</u>	<u>Percent</u>
Revenues				
LCFF Sources	1,837,396	36,473	1,800,923	1.99
Federal Revenues	582,952	45,235	537,717	7.76
Other State Revenues	138,683	7,578	131,105	5.46
Other Local Revenues	30,700	6,419	24,281	20.91
Total Revenues	2,589,731	95,705	2,494,026	3.70
Expenses				
<i>Certificated Salaries</i>				
Teacher Salaries	705,194	67,250	637,944	9.54
Administrator Salaries	161,681	15,353	146,328	9.50
<i>Total Certificated Salaries</i>	<i>866,875</i>	<i>82,603</i>	<i>784,272</i>	<i>9.53</i>
<i>Classified Salaries</i>				
Paraeducator Salaries	192,759	21,032	171,727	10.91
Support Services Salaries	78,380	8,291	70,089	10.58
Office/Technical Salaries	65,574	9,043	56,531	13.79
Other Classified Salaries	25,425	2,657	22,768	10.45
<i>Total Classified Salaries</i>	<i>362,138</i>	<i>41,023</i>	<i>321,115</i>	<i>11.33</i>
<i>Employee Benefits</i>				
OASDI/Medicare	94,030	9,212	84,818	9.80
Health and Welfare	26,170	1,563	24,607	5.97
Unemployment Insurance	9,184	245	8,939	2.67
Workers' Compensation	18,188	1,431	16,757	7.87
Other Benefits	38,531	3,873	34,658	10.05
<i>Total Employee Benefits</i>	<i>186,103</i>	<i>16,324</i>	<i>169,779</i>	<i>8.77</i>
<i>Books and Supplies</i>				
Books/Reference	23,975	3,929	20,046	16.39
Instructional Materials/Suppli	29,740	18,256	11,484	61.39
Supplies/Stores	28,941	7,221	21,720	24.95
Non-Capitalized Equipment	58,025	1,326	56,699	2.29
Non-Capitalized Furniture	9,000	247	8,753	2.74
Food Service Supplies	4,117	1,028	3,089	24.97
<i>Total Books and Supplies</i>	<i>153,798</i>	<i>32,007</i>	<i>121,791</i>	<i>20.81</i>

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>July 1 Budget</u>	<u>Actuals to Date</u>	<u>Acct Balance</u>	<u>Percent</u>
<i>Services/Operating Expenses</i>				
Subagreements for Services	12,000	0	12,000	0.00
Travel/Conferences	2,912	102	2,810	3.50
Dues/Memberships	4,270	0	4,270	0.00
Insurance	35,226	3,072	32,154	8.72
Operations/Housekeeping	43,624	3,253	40,371	7.46
Rentals/Leases/Repairs	198,154	15,922	182,232	8.04
Professional Services	555,764	16,920	538,844	3.04
Communications	9,421	649	8,772	6.89
<i>Total Services/Operating Expenses</i>	<i>861,371</i>	<i>39,918</i>	<i>821,453</i>	<i>4.63</i>
<i>Capital Outlay</i>				
Sites/Site Improvements	0	0	0	0.00
Buildings/Building Improvement	0	0	0	0.00
Capital Equipment	117,882	0	117,882	0.00
<i>Total Capital Outlay</i>	<i>117,882</i>	<i>0</i>	<i>117,882</i>	<i>0.00</i>
<i>Other Outgo</i>				
Other Transfers	127,799	0	127,799	0.00
Direct Support/Indirect Transf	0	0	0	0.00
<i>Total Other Outgo</i>	<i>127,799</i>	<i>0</i>	<i>127,799</i>	<i>0.00</i>
Total Expenses	2,675,966	211,875	2,464,091	7.92
Other Sources and Uses				
<i>Other Sources</i>				
Charter School Loans	0	0	0	0.00
<i>Total Other Sources</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<i>Other Uses</i>				
Debt Service Interest	0	0	0	0.00
Debt Service Principal	0	0	0	0.00
<i>Total Other Uses</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
Total Other Sources and Uses	0	0	0	0.00
Net Increase/Decrease in Fund Balance	(86,235)	(116,170)	29,935	134.71

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
Revenues					
State and Local Revenues					
<i>LCFF Sources</i>					
8011000000000000 State Aid Entitlement	36,473	908,931	72,946	835,985	8.03
8012140000000000 EPA Funding	0	276,577	0	276,577	0.00
8096000000000000 In-Lieu Tax Transfers	0	651,888	0	651,888	0.00
<i>Total LCFF Sources</i>	<u>36,473</u>	<u>1,837,396</u>	<u>72,946</u>	<u>1,764,450</u>	<u>3.97</u>
<i>Federal Revenues</i>					
8290301000000000 Other Federal Revenues-Title I	0	45,349	0	45,349	0.00
8290318200000002 Other Federal Rev-CSI Yr 21/22	30,040	199,958	37,800	162,158	18.90
8290321200000000 Other Federal Revenue-ESSER II	8,244	70,000	26,014	43,986	37.16
8290321300000000 Other Federal Rev-ESSER III	6,951	197,323	7,224	190,099	3.66
8290321400000000 Other Federal Rev-ESSER III	0	49,331	0	49,331	0.00
8290321700000000 Other Federal Revenue-GEER II	0	4,044	0	4,044	0.00
8290403500000000 Other Federal Revenue-Title II	0	6,947	0	6,947	0.00
8290412700000000 Other Federal Revenue-Title IV	0	10,000	0	10,000	0.00
<i>Total Federal Revenues</i>	<u>45,235</u>	<u>582,952</u>	<u>71,038</u>	<u>511,914</u>	<u>12.19</u>
<i>Other State Revenues</i>					
8550000000000000 Mandated Cost Reimburse-Block	0	2,988	0	2,988	0.00
8560110000000000 State Lottery Revenue-Non-Prop	0	23,798	0	23,798	0.00
8560630000000000 State Lottery Revenue-Prop 20	0	9,490	0	9,490	0.00
8590000000000000 Other State Revenue	0	350	0	350	0.00
8590260000000003 Other State Rev-ELO-P 22/23	7,578	0	15,156	(15,156)	0.00
8590603000000000 Oth State Rev-SB740-Lease Cost	0	102,057	0	102,057	0.00
<i>Total Other State Revenues</i>	<u>7,578</u>	<u>138,683</u>	<u>15,156</u>	<u>123,527</u>	<u>10.93</u>
<i>Other Local Revenues</i>					
8698000000000000 Donations	0	200	0	200	0.00
8698914000000000 Donations-PTC	0	10,000	0	10,000	0.00
8699000000000000 Other Local Revenues-Misc	312	500	312	188	62.40
8699531000000000 Oth Loc Rev-Student Meals	0	7,500	0	7,500	0.00
8699912600000000 Oth Local Revenue-Fundraising	0	1,000	0	1,000	0.00
8699913700000000 Oth Loc Rev-T Shirt Sales	677	0	677	(677)	0.00
8699915400000000 Other Local Rev-After School	5,430	11,500	5,821	5,679	50.62
<i>Total Other Local Revenues</i>	<u>6,419</u>	<u>30,700</u>	<u>6,810</u>	<u>23,890</u>	<u>22.18</u>
Total Revenues	95,705	2,589,731	165,950	2,423,781	6.41

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u>		<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>July 1 Budget</u>	<u>Date</u>	<u>Budget</u>	<u>to Total</u>
					<u>Budget</u>
Expenses					
Certificated Salaries					
<i>Teacher Salaries</i>					
110100001110000 Cert Teacher	44,196	459,178	67,266	391,912	14.65
110131821110002 Cert Teacher-CSI	4,800	48,000	7,200	40,800	15.00
110132121110000 Cert Teacher-ESSER II	7,200	70,000	10,800	59,200	15.43
110132131110000 Cert Teacher-ESSER III	0	2,000	0	2,000	0.00
110162661110000 Cert Teacher-Ed Effect	2,434	4,903	2,679	2,224	54.64
110200001110000 Cert Teacher Substitute	0	15,000	0	15,000	0.00
110232131110000 Cert Teach Sub-ESSER III	980	0	980	(980)	0.00
110299981110000 Cert Teacher Substitute-LCAP	910	25,200	910	24,290	3.61
110500001110000 Cert Teacher Medical Stipend	3,611	53,660	6,350	47,310	11.83
110531821110002 Cert Teacher Medical Stipend	747	0	747	(747)	0.00
110532121110000 Cert Teacher Medical Stipend	1,121	0	1,121	(1,121)	0.00
117500001110000 Cert Teacher Mile/Mast Stipend	(2,862)	10,853	998	9,855	9.20
117532121110000 Cert Teacher M/M Stpn-ESSER II	83	0	83	(83)	0.00
117600001110000 Cert Teacher Stipend	4,030	0	4,030	(4,030)	0.00
117626001110003 Cert Teacher Stipend-ELO-P	0	0	2,609	(2,609)	0.00
117699981110000 Cert Teacher Stipend-LCAP	0	16,400	0	16,400	0.00
<i>Total Teacher Salaries</i>	<i>67,250</i>	<i>705,194</i>	<i>105,773</i>	<i>599,421</i>	<i>15.00</i>
<i>Administrator Salaries</i>					
130100001127000 Cert School Director	7,928	92,095	16,392	75,703	17.80
130131821127002 Cert School Director-CSI	4,727	52,000	9,455	42,545	18.18
130162661127000 Cert School Director-Ed Effect	668	1,466	801	665	54.64
130500001127000 Cert Director Medical Stipend	295	14,760	1,771	12,989	12.00
130531821127002 Cert Director Medical Stipend	1,181	0	1,181	(1,181)	0.00
137500001127000 Cert Director Mile/Mas Stipend	36	1,360	72	1,288	5.29
137600001127000 Cert Director Stipend	518	0	1,634	(1,634)	0.00
137600001127001 Cert Director Stipend-PY	3,500	0	3,500	(3,500)	0.00
137626001127003 Cert Director Stipend-ELO-P	0	0	4,538	(4,538)	0.00
137662661127001 Cert Director Stipnd-Ed Eff PY	(3,500)	0	(3,500)	3,500	0.00
<i>Total Administrator Salaries</i>	<i>15,353</i>	<i>161,681</i>	<i>35,844</i>	<i>125,837</i>	<i>22.17</i>
<i>Other Certificated Salaries</i>					
<i>Total Other Certificated Salaries</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
Total Certificated Salaries	82,603	866,875	141,617	725,258	16.34

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u>		<u>Actuals to</u>	<u>Remaining</u>	<u>Percent</u>
	<u>Actuals</u>	<u>July 1 Budget</u>	<u>Date</u>	<u>Budget</u>	<u>to Total</u>
					<u>Budget</u>
Classified Salaries					
<i>Paraeducator Salaries</i>					
210100001110000 Class Instruct Aide	7,307	75,235	7,768	67,467	10.32
210126001110003 Class Instr Aide-ELO-P	26	0	2,246	(2,246)	0.00
210130101110000 Class Instruct Aide-Title I	1,815	6,569	1,815	4,754	27.63
210131821110002 Class Instruct Aide-CSI	4,384	31,915	4,384	27,531	13.74
210132121110000 Class Instruct Aide-ESSER II	(325)	0	53	(53)	0.00
210162661110000 Class Instruct Aide-Ed Effect	1,329	5,631	1,329	4,302	23.60
210199981110000 Class Instruct Aide-LCAP	6,567	50,424	6,731	43,693	13.35
210200001110000 Class Instruct Aide Substitute	0	3,000	0	3,000	0.00
210441271110000 Class Teacher-Music-Title IV	(71)	5,005	21	4,984	0.42
210500001142000 Class Teacher-PE Coach	0	7,500	0	7,500	0.00
210632131110000 Class Teacher-Elect-ESSER III	0	5,400	0	5,400	0.00
217500001137000 Class Instruct Aide-Stip-Lunch	0	800	0	800	0.00
217562661137000 Class Teach-Stip-Bkfst-Ed Eff	0	1,280	0	1,280	0.00
<i>Total Paraeducator Salaries</i>	<i>21,032</i>	<i>192,759</i>	<i>24,347</i>	<i>168,412</i>	<i>12.63</i>
<i>Support Services Salaries</i>					
220131821137002 Class Food Service-CSI	1,299	14,000	1,299	12,701	9.28
220199981137000 Class Food Service-LCAP	1,152	12,600	1,152	11,448	9.14
221000001181000 Class Maintenance	6,537	51,780	11,565	40,215	22.33
221099981181000 Class Maintenance-LCAP	(697)	0	1,057	(1,057)	0.00
<i>Total Support Services Salaries</i>	<i>8,291</i>	<i>78,380</i>	<i>15,073</i>	<i>63,307</i>	<i>19.23</i>
<i>Supervisor Salaries</i>					
<i>Total Supervisor Salaries</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0.00</i>
<i>Office/Technical Salaries</i>					
240100001127000 Class Clerical/Office	6,114	37,997	9,136	28,861	24.04
240130101127000 Class Clerical/Office-Title I	1,059	6,203	1,059	5,144	17.07
240131821127002 Class Clerical/Office-CSI	1,653	10,191	1,653	8,538	16.22
240132121127000 Class Clerical/Office-ESSER II	(1,052)	0	1,184	(1,184)	0.00
240199981127000 Class Clerical/Office-LCAP	816	6,203	1,118	5,085	18.02
240500001127000 Class Clerical Medical Stpnd	453	4,980	1,132	3,848	22.73
<i>Total Office/Technical Salaries</i>	<i>9,043</i>	<i>65,574</i>	<i>15,282</i>	<i>50,292</i>	<i>23.30</i>
<i>Other Classified Salaries</i>					
290132131110000 Class Behavior Sup-ESSER III	0	4,963	0	4,963	0.00
290162661139000 Classified After School Staff	868	0	868	(868)	0.00
290191541139000 Classified After School	1,789	20,462	2,877	17,585	14.06
<i>Total Other Classified Salaries</i>	<i>2,657</i>	<i>25,425</i>	<i>3,745</i>	<i>21,680</i>	<i>14.73</i>
Total Classified Salaries	41,023	362,138	58,447	303,691	16.14

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
Employee Benefits					
<i>STRS/PERS</i>					
Total STRS/PERS	0	0	0	0	0.00
<i>OASDI/Medicare</i>					
330100001110000 Social Security/Medicare Cert	3,977	44,400	6,173	38,227	13.90
330100001127000 Social Security/Medicare Cert	580	8,280	1,383	6,897	16.70
330100001127001 Social Sec/Medicare Cert-PY	268	0	268	(268)	0.00
330126001110003 Social Security/Medicare Cert	0	0	200	(200)	0.00
330126001127003 Social Security/Medicare Cert	0	0	347	(347)	0.00
330131821110002 Social Security/Medicare Cert	420	3,672	603	3,069	16.42
330131821127002 Social Security/Medicare Cert	452	3,978	814	3,164	20.46
330132121110000 Social Security/Medicare Cert	547	0	822	(822)	0.00
330132131110000 Social Security/Medicare Cert	116	5,508	116	5,392	2.11
330162661110000 Social Security/Medicare Cert	186	375	205	170	54.67
330162661127000 Social Security/Medicare Cert	51	112	61	51	54.46
330162661127001 Social Security/Medicare Cert	(268)	0	(268)	268	0.00
330199981110000 Social Security/Medicare Cert	70	0	70	(70)	0.00
330200001110000 Social Security/Medicare Class	236	7,469	269	7,200	3.60
330200001127000 Social Security/Medicare Class	502	3,288	785	2,503	23.87
330200001137000 Social Security/Medicare Class	0	62	0	62	0.00
330200001142000 Social Security/Medicare Class	0	574	0	574	0.00
330200001181000 Social Security/Medicare Class	500	3,961	885	3,076	22.34
330226001110003 Social Security/Medicare Class	2	0	172	(172)	0.00
330230101110000 Social Security/Medicare Class	139	503	139	364	27.63
330230101127000 Social Security/Medicare Class	81	474	81	393	17.09
330231821110002 Social Security/Medicare Class	335	2,441	335	2,106	13.72
330231821127002 Social Security/Medicare Class	126	780	126	654	16.15
330231821137002 Social Security/Medicare Class	99	1,071	99	972	9.24
330232121110000 Social Security/Medicare Class	(25)	0	4	(4)	0.00
330232121127000 Social Security/Medicare Class	(80)	0	91	(91)	0.00
330241271110000 Social Security/Medicare Class	(5)	222	2	220	0.90
330262661110000 Social Security/Medicare Class	101	0	101	(101)	0.00
330262661139000 Social Security/Medicare Class	65	0	65	(65)	0.00
330291541139000 Social Security/Medicare Class	138	1,565	220	1,345	14.06
330299981110000 Social Security/Medicare Class	502	3,857	515	3,342	13.35
330299981127000 Social Security/Medicare Class	62	474	86	388	18.14
330299981137000 Social Security/Medicare Class	88	964	88	876	9.13
330299981181000 Social Security/Medicare Class	(53)	0	81	(81)	0.00
<i>Total OASDI/Medicare</i>	<i>9,212</i>	<i>94,030</i>	<i>14,938</i>	<i>79,092</i>	<i>15.89</i>
<i>Health and Welfare</i>					
340100001110000 Health & Welfare Certificated	557	19,975	3,189	16,786	15.96
340100001127000 Health & Welfare Certificated	400	4,800	1,200	3,600	25.00
340132121110000 Health & Welfare Certificated	605	0	605	(605)	0.00
340200001127000 Health & Welfare Classified	1	1,395	232	1,163	16.63
340291541139000 Health & Welfare Classified	0	0	58	(58)	0.00
<i>Total Health and Welfare</i>	<i>1,563</i>	<i>26,170</i>	<i>5,284</i>	<i>20,886</i>	<i>20.19</i>

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
<i>Unemployment Insurance</i>					
350100001110000 Unemployment Insurance Cert	103	4,032	448	3,584	11.11
350100001127000 Unemployment Insurance Cert	0	448	0	448	0.00
350199981110000 Unemployment Insurance Cert	23	0	23	(23)	0.00
350200001110000 Unemployment Insurance Class	12	2,912	12	2,900	0.41
350200001127000 Unemployment Insurance Class	20	448	20	428	4.46
350200001181000 Unemployment Insurance Class	0	224	0	224	0.00
350226001110003 Unemployment Insurance Class	0	0	16	(16)	0.00
350231821137002 Unemployment Insurance Class	69	0	69	(69)	0.00
350262661139000 Unemployment Insurance Class	14	0	14	(14)	0.00
350291541139000 Unemployment Insurance Class	4	1,120	18	1,102	1.61
350400001110000 SUI-ETT Refund	0	0	(1,260)	1,260	0.00
	<hr/>				
<i>Total Unemployment Insurance</i>	245	9,184	(640)	9,824	(6.97)
<i>Workers' Compensation</i>					
360100001110000 Workers Compensation Cert	568	8,587	906	7,681	10.55
360100001127000 Workers Compensation Cert	87	1,601	210	1,391	13.12
360100001127001 Workers Compensation Cert-PY	43	0	43	(43)	0.00
360126001110003 Workers Compensation Cert	0	0	32	(32)	0.00
360126001127003 Workers Compensation Cert	0	0	56	(56)	0.00
360131821110002 Workers Compensation Cert	59	710	88	622	12.39
360131821127002 Workers Compensation Cert	73	770	131	639	17.01
360132121110000 Workers Compensation Cert	102	0	147	(147)	0.00
360132131110000 Workers Compensation Cert	0	1,066	0	1,066	0.00
360162661110000 Workers Compensation Cert	29	73	32	41	43.84
360162661127000 Workers Compensation Cert	8	22	9	13	40.91
360162661127001 Workers Compensation Cert	(43)	0	(43)	43	0.00
360199981110000 Workers Compensation Cert	11	0	11	(11)	0.00
360200001110000 Workers Compensation Class	87	1,405	93	1,312	6.62
360200001127000 Workers Compensation Class	79	635	124	511	19.53
360200001137000 Workers Compensation Class	0	13	0	13	0.00
360200001142000 Workers Compensation Class	0	111	0	111	0.00
360200001181000 Workers Compensation Class	77	766	136	630	17.75
360226001110003 Workers Compensation Class	0	0	28	(28)	0.00
360230101110000 Workers Compensation Class	22	97	22	75	22.68
360230101127000 Workers Compensation Class	13	92	13	79	14.13
360231821110002 Workers Compensation Class	53	472	53	419	11.23
360231821127002 Workers Compensation Class	20	151	20	131	13.25
360231821137002 Workers Compensation Class	16	207	16	191	7.73
360232121110000 Workers Compensation Class	(4)	0	1	(1)	0.00
360232121127000 Workers Compensation Class	(13)	0	14	(14)	0.00
360241271110000 Workers Compensation Class	(1)	0	0	0	0.00
360262661110000 Workers Compensation Class	16	83	16	67	19.28
360262661139000 Workers Compensation Class	11	0	11	(11)	0.00
360291541139000 Workers Compensation Class	22	303	35	268	11.55
360299981110000 Workers Compensation Class	80	746	82	664	10.99
360299981127000 Workers Compensation Class	10	92	14	78	15.22
360299981137000 Workers Compensation Class	14	186	14	172	7.53
360299981181000 Workers Compensation Class	(8)	0	12	(12)	0.00
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<i>Total Workers' Compensation</i>	1,431	18,188	2,326	15,862	12.79

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
<i>Other Benefits</i>					
390100001110000 Other Benefits Certificated	1,780	26,721	2,898	23,823	10.85
390100001127000 Other Benefits Certificated	485	5,709	1,004	4,705	17.59
390131821110002 Other Benefits Certificated	360	0	360	(360)	0.00
390132121110000 Other Benefits Certificated	360	0	360	(360)	0.00
390162661110000 Other Benefits Certificated	97	0	97	(97)	0.00
390162661127000 Other Benefits Certificated	34	0	34	(34)	0.00
390200001110000 Other Benefits Classified	135	1,972	139	1,833	7.05
390200001127000 Other Benefits Classified	116	1,789	188	1,601	10.51
390200001181000 Other Benefits Classified	306	2,340	516	1,824	22.05
390230101110000 Other Benefits Classified	60	0	60	(60)	0.00
390231821110002 Other Benefits Classified	78	0	78	(78)	0.00
390231821127002 Other Benefits Classified	50	0	50	(50)	0.00
390232121110000 Other Benefits Classified	(9)	0	3	(3)	0.00
390232121127000 Other Benefits Classified	(24)	0	34	(34)	0.00
390241271110000 Other Benefits Classified	(4)	0	1	(1)	0.00
390262661110000 Other Benefits Classified	8	0	8	(8)	0.00
390291541139000 Other Benefits Classified	31	0	31	(31)	0.00
390299981110000 Other Benefits Classified	45	0	47	(47)	0.00
390299981181000 Other Benefits Classified	(35)	0	53	(53)	0.00
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
<i>Total Other Benefits</i>	<i>3,873</i>	<i>38,531</i>	<i>5,961</i>	<i>32,570</i>	<i>15.47</i>
Total Employee Benefits	16,324	186,103	27,869	158,234	14.98

Walden Academy
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For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
Books and Supplies					
<i>Books/Reference</i>					
411000001110000 Textbooks/Core Curricula	3,853	7,850	4,954	2,896	63.11
411030101110000 Textbooks/Core Curric-Title I	76	10,000	76	9,924	0.76
411032131110000 Textbooks/Core Curr-ESSER III	0	1,500	0	1,500	0.00
411063001110000 Textbooks/CoreCurricula-Prop20	0	0	8,202	(8,202)	0.00
421000001110000 Books/Reference Materials	0	4,625	934	3,691	20.19
<i>Total BooksReference</i>	<i>3,929</i>	<i>23,975</i>	<i>14,166</i>	<i>9,809</i>	<i>59.09</i>
<i>Instructional Materials/Supplies</i>					
431000001110000 Instructional Mtls/Supplies	758	500	3,793	(3,293)	758.60
431041271110000 Instruct Mtls/Supp-Title IV	0	5,000	0	5,000	0.00
431063001110000 Instruct Mtls/Supply-Prop 20	1,905	9,490	2,265	7,225	23.87
431100001110000 Teacher Supplies	608	2,750	2,918	(168)	106.11
431132131110000 Teacher Supplies-ESSER III	0	2,000	0	2,000	0.00
431163001110000 Teacher Supplies-Prop 20	67	0	174	(174)	0.00
431200001110000 Educational Software	118	10,000	1,618	8,382	16.18
431231821110002 Educational Software-CSI	7,500	0	7,500	(7,500)	0.00
431232131110000 Educational Software-ESSER III	1,953	0	1,953	(1,953)	0.00
431241271110000 Educational Software-Title IV	5,347	0	5,347	(5,347)	0.00
431263001110000 Educational Software-Prop 20	0	0	667	(667)	0.00
<i>Total Instructional Materials/Supplies</i>	<i>18,256</i>	<i>29,740</i>	<i>26,235</i>	<i>3,505</i>	<i>88.21</i>
<i>Supplies/Stores</i>					
432000001127000 All Other Mtls/Supplies-Admin	2,685	13,416	3,649	9,767	27.20
432000001142000 All Other Mtls/Supplies-PE	0	3,575	0	3,575	0.00
432000001181000 All Oth Mtls/Supply-Custodial	1,212	5,750	1,498	4,252	26.05
432030101127000 All Other Mtls/Sup-Admin-Ttl I	0	2,500	0	2,500	0.00
432031821142002 All Other Mtls/Supplies-PE-CSI	0	2,500	0	2,500	0.00
432032131127000 All Oth Mtl/Sup-Admin-ESSERIII	1,834	0	1,834	(1,834)	0.00
432032131142000 All Oth Mtl/Sup-Admin-ESSERIII	492	0	764	(764)	0.00
432091541139000 All Oth Mtls/Supplies-Aft Sch	222	0	222	(222)	0.00
432100001110000 Professional Develop Supplies	0	1,200	0	1,200	0.00
432130101110000 Profess. Develop Sup-Title I	776	0	776	(776)	0.00
<i>Total Supplies/Stores</i>	<i>7,221</i>	<i>28,941</i>	<i>8,743</i>	<i>20,198</i>	<i>30.21</i>
<i>Non-Capitalized Equipment</i>					
441000001110000 Non-Cap Equip-Instructional	1,326	100	1,326	(1,226)	1,326.00
441000001127000 Non-Capitalized Equip-Admin	0	3,000	0	3,000	0.00
441032131110000 Non-Cap Equip-Instr-ESSER III	0	5,000	0	5,000	0.00
442000001110000 Non-Capitalized Computer-Instr	0	375	0	375	0.00
442000001127000 Non-Capitalized Computer-Admin	0	17,200	0	17,200	0.00
442031821127002 Non-Capitalized Computer-CSI	0	5,100	0	5,100	0.00
442032131110000 Non-Cap Cptr-Inst-ESSER III	0	25,750	0	25,750	0.00
442032131127000 Non-Cap Cptr-Adm-ESSER III	0	1,500	0	1,500	0.00
<i>Total Non-Capitalized Equipment</i>	<i>1,326</i>	<i>58,025</i>	<i>1,326</i>	<i>56,699</i>	<i>2.29</i>

Walden Academy
Income Statement
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	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
<i>Non-Capitalized Fixed Assets</i>					
445000001110000 Non-Cap Furniture-Instr	247	6,000	4,663	1,337	77.72
445000001127000 Non-Cap Furniture-Admin	0	3,000	896	2,104	29.87
<i>Total Non-Capitalized Fixed Assets</i>	<u>247</u>	<u>9,000</u>	<u>5,559</u>	<u>3,441</u>	<u>61.77</u>
<i>Food Service Supplies</i>					
470000001137000 Food Expenditures-Plaza	0	1,217	0	1,217	0.00
470026001139003 Food Expenses-ASP-ELO-P	370	0	708	(708)	0.00
470091541139000 Food Expenditures-After School	253	2,000	451	1,549	22.55
472000001127000 Food Expenditures-Other	374	900	533	367	59.22
472062661127000 Food Expenditures-Other	31	0	31	(31)	0.00
<i>Total Food Service Supplies</i>	<u>1,028</u>	<u>4,117</u>	<u>1,723</u>	<u>2,394</u>	<u>41.85</u>
Total Books and Supplies	32,007	153,798	57,752	96,046	37.55

Walden Academy
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	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
Services/Operating Expenses					
<i>Subagreements for Services</i>					
510031821184002 Subagreements for Svc-CSI	0	12,000	0	12,000	0.00
<i>Total Subagreements for Services</i>	<i>0</i>	<i>12,000</i>	<i>0</i>	<i>12,000</i>	<i>0.00</i>
<i>Travel/Conferences</i>					
522000001127000 Travel & Conference-Admin	(190)	0	141	(141)	0.00
522062661127000 Travel & Conference-Admin	216	0	216	(216)	0.00
523000001110000 Travel & Lodging-Instr	0	1,650	0	1,650	0.00
523000001127000 Travel & Lodging-Admin	81	26	81	(55)	311.54
523553101137000 Mileage - Food Service Pickup	0	1,236	0	1,236	0.00
524000001127000 Meals & Entertainment-Admin	(5)	0	(5)	5	0.00
<i>Total Travel/Conferences</i>	<i>102</i>	<i>2,912</i>	<i>433</i>	<i>2,479</i>	<i>14.87</i>
<i>Dues/Memberships</i>					
531000001127000 Dues & Memberships	0	4,270	3,777	493	88.45
<i>Total Dues/Memberships</i>	<i>0</i>	<i>4,270</i>	<i>3,777</i>	<i>493</i>	<i>88.45</i>
<i>Insurance</i>					
540000001127000 Insurance	3,072	35,226	13,403	21,823	38.05
<i>Total Insurance</i>	<i>3,072</i>	<i>35,226</i>	<i>13,403</i>	<i>21,823</i>	<i>38.05</i>
<i>Operations/Housekeeping</i>					
551500001181000 Janitorial,GardeningSvc/Supply	1,002	7,210	1,002	6,208	13.90
551532131181000 Jan,Garden Exp-ESSER III	0	8,000	0	8,000	0.00
551591451181000 Janitorial,GardeningSvc/Supply	90	0	842	(842)	0.00
551600001181000 Janitorial - Carpet Cleaning	0	3,337	0	3,337	0.00
551691451181000 Janitorial-Carpet Cleaning-Bea	0	0	1,527	(1,527)	0.00
552000001181000 Security	0	100	0	100	0.00
553500001181000 Utilities	2,161	24,977	8,123	16,854	32.52
<i>Total Operations/Housekeeping</i>	<i>3,253</i>	<i>43,624</i>	<i>11,494</i>	<i>32,130</i>	<i>26.35</i>
<i>Rentals/Leases/Repairs</i>					
561000001127000 Equipment Rental/Lease	888	10,227	3,636	6,591	35.55
562000001187000 Property/Building Rental	0	29,971	0	29,971	0.00
562060301187000 Property/Building Rental-SB740	9,719	89,913	38,876	51,037	43.24
562100001187000 Property Taxes - New property	0	3,700	0	3,700	0.00
562500001187000 Modular Lease	0	31,356	0	31,356	0.00
562560301187000 Modular Lease-SB740	3,625	12,144	14,500	(2,356)	119.40
563000001127000 Repairs/Maintenance-Computers	0	35	0	35	0.00
563000001187000 Repairs/Maintenance-Building	1,534	7,249	1,805	5,444	24.90
563032121187000 Repair/Maint-Build-ESSER II	(242)	0	(242)	242	0.00
563091451187000 Repairs/Maint-Beautification	378	10,000	1,195	8,805	11.95
563100001127000 Repairs/Maintenance-Othr Equip	0	559	255	304	45.62
563100001187000 Grounds Upkeep & Improvement	20	3,000	822	2,178	27.40
<i>Total Rentals/Leases/Repairs</i>	<i>15,922</i>	<i>198,154</i>	<i>60,847</i>	<i>137,307</i>	<i>30.71</i>

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	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
<i>Direct Costs Transfers</i>					
<i>Total Direct Costs Transfers</i>	0	0	0	0	0.00
<i>Professional Services</i>					
580300000071910 Accounting/Audit Services	4,830	12,550	4,855	7,695	38.69
580500001127000 Advertising Fees	505	0	505	(505)	0.00
580600001127000 Assemblies	0	1,000	0	1,000	0.00
580900001127000 Banking Fees	15	450	51	399	11.33
581200000073000 Business Services	3,563	42,750	10,688	32,062	25.00
581200000073001 Business Services-Edtec	0	8,017	0	8,017	0.00
582000001127000 Consultants-Admin	1,300	18,200	2,697	15,503	14.82
582165005711900 Contract Services-Instr-SpEd	0	21,947	0	21,947	0.00
582199985711900 Contract Services-Instr-SpEd	0	44,901	0	44,901	0.00
582400000076000 District Oversight Fee	0	18,374	0	18,374	0.00
583091401110000 Field Trip-PTC	0	10,000	1,650	8,350	16.50
583600001127000 Fingerprinting	0	750	0	750	0.00
583691401127000 Fingerprinting-PTC	67	0	147	(147)	0.00
583991201127000 Fundraising Expense-MS	0	450	0	450	0.00
583991261127000 Fundraising Expense	(37)	35	(37)	72	(105.71)
583991371127000 Fundraising Expense-T Shirts	0	450	0	450	0.00
584500001127000 Legal Services Contracts	1,314	9,336	1,314	8,022	14.07
584800001127000 Licenses & Other Fees	0	2,500	356	2,144	14.24
584800001137000 Licenses & Other Fees-Food Svc	0	230	240	(10)	104.35
585100001127000 Marketing & Student Recruiting	1,887	2,000	2,142	(142)	107.10
585900001127000 Payroll Fees	339	4,299	986	3,313	22.94
586000001127000 Printing and Reproduction	1,461	300	1,461	(1,161)	487.00
586300001110000 Prof Development Exp-Instruct	0	27,000	0	27,000	0.00
586300001127000 Prof Development Exp-Admin	0	2,000	0	2,000	0.00
586340351110000 Prof Dev Exp-Instr-Title II	0	5,900	0	5,900	0.00
586362661110000 Prof Development Exp-Ed Effect	0	8,900	0	8,900	0.00
586400001127000 State Service Use Tax-Admin	0	127	0	127	0.00
587700001127000 Student Activites	0	371	0	371	0.00
587791351127000 Student Activites-Student Coun	100	0	100	(100)	0.00
587800001110000 Student Assessment	0	10,300	0	10,300	0.00
587831821110002 Student Assessment-CSI	0	7,500	0	7,500	0.00
588100001127000 Student Information System	0	13,950	8,159	5,791	58.49
588132121127000 Student Inform System-ESSER II	0	0	10,935	(10,935)	0.00
588132131127000 Student Info System-ESSER III	1,576	0	1,576	(1,576)	0.00
588700001127000 Technology Services	0	9,400	2,758	6,642	29.34
588730101127000 Technology Services-Title I	0	400	0	400	0.00
589926001110000 Undefined Expenses-Instr-ELOP	0	58,716	0	58,716	0.00
589932131110000 Undefined Exp-Instr-ESSER III	0	134,636	0	134,636	0.00
589932141110000 Undefined Exp-Instr-ESSER III	0	49,331	0	49,331	0.00
589932171110000 Undefined Exp-Instr-GEER II	0	4,044	0	4,044	0.00
589962661110000 Undefined Exp-Instr-Ed Effect	0	24,650	0	24,650	0.00
<i>Total Professional Services</i>	<i>16,920</i>	<i>555,764</i>	<i>50,583</i>	<i>505,181</i>	<i>9.10</i>
<i>Communications</i>					
591000001127000 Postage and Shipping	60	763	236	527	30.93
592000001127000 Internet / Website Fees	0	2,143	0	2,143	0.00
593000001127000 Telephone & Fax	589	6,515	1,760	4,755	27.01
<i>Total Communications</i>	<i>649</i>	<i>9,421</i>	<i>1,996</i>	<i>7,425</i>	<i>21.19</i>
Total Services/Operating Expenses	39,918	861,371	142,533	718,838	16.55

Walden Academy
Income Statement
For the Three Months Ending September 30, 2022

	<u>Monthly</u> <u>Actuals</u>	<u>July 1 Budget</u>	<u>Actuals to</u> <u>Date</u>	<u>Remaining</u> <u>Budget</u>	<u>Percent</u> <u>Actuals</u> <u>to Total</u> <u>Budget</u>
Capital Outlay					
690000001110000 Depreciation/Amortization Exp	0	117,882	0	117,882	0.00
Total Capital Outlay	0	117,882	0	117,882	0.00
Other Outgo					
714165000092000 SpEd Encroachment	0	127,799	0	127,799	0.00
731000000072102 Indirect Cost Transfer - 21-22	(1,539)	0	(1,539)	1,539	0.00
731031820072102 Indirect Cost Trf-CSI 21-22	1,539	0	1,539	(1,539)	0.00
Total Other Outgo	0	127,799	0	127,799	0.00
Total Expenses	211,875	2,675,966	428,218	2,247,748	16.00
Other Sources and Uses					
Other Sources					
8980000000000000 Contrib from Unrestr Resource	0	(194,647)	0	(194,647)	0.00
8980650000000000 Contrib from Unrestr Res-SpEd	0	194,647	0	194,647	0.00
Total Other Sources	0	0	0	0	0.00
Other Uses					
Total Other Uses	0	0	0	0	0.00
Total Other Sources and Uses	0	0	0	0	0.00
<i>Net Increase/Decrease in Fund Balance</i>	<i>(116,170)</i>	<i>(86,235)</i>	<i>(262,268)</i>	<i>176,033</i>	<i>304.13</i>

Walden Academy
Balance Sheet
September 30, 2022

ASSETS

Current Assets		
Cash in Bank-Tri Cty x0950	\$	859,135.88
Cash in Bank-Tri Cty x4876		3,060.89
Cash in Bank-Tri Cty x4244		5,922.64
Accounts Receivable-PTC		10,482.90
Employee Receivable-Med 125		3,246.35
Due from Grantor Gov-Non Prop		5,283.99
Due from Grantor Gov-ELO-P		4,758.00
Due from Grantor Gov-Title I		19,999.00
Due from Grantor Gov-CSI-20/21		35,623.83
Due from Grantor Gov-CSI-21/22		37,800.15
Due frm Grantor Gov-ESSER 3212		65,093.00
Due frm Grantor Gov-ESSER 3216		13,219.00
Due frm Grantor Gov-ESSER 3219		14,854.00
Due from Grantor Gov-Title II		2,451.00
Due from Grantor Gov-SB740		23,924.35
Due from Grantor Gov-Ed Eff		9,499.00
Due from Grantor Gov-Prop 20		5,739.04
Prepaid Expenses/Deposits		<u>8,317.00</u>
 Total Current Assets		 1,128,410.02
Property and Equipment		
Land		186,946.05
Sites/Improvement of Sites		239,742.21
Accumulated Depr-Site Improv		(132,005.00)
Buildings/Improvement of Bldgs		542,024.56
Accumulated Depr-Buildings		<u>(219,265.81)</u>
 Total Property and Equipment		 617,442.01
Other Assets		
 Total Other Assets		 <u>0.00</u>
 Total Assets		 <u><u>\$ 1,745,852.03</u></u>

Walden Academy
Balance Sheet
September 30, 2022

LIABILITIES AND CAPITAL

Current Liabilities		
Employee Payable-Med 125	\$	402.04
Worker's Compensation Payable		(1,784.04)
Summer Withholding Payable		14,155.64
Aflac Prem Payable		294.44
Health Premiums Payable		(4,170.28)
Due to Grantor Govern-Prop 39		49,359.33
Due to Grantor Gov-State Aid		50,228.00
Due to Grantor Gov-In-Lieu		51,771.00
Deferred Revenue-CSI Yr 21/22		51,871.00
Deferred Revenue-ESSER III		12,508.25
Deferred Revenue-ESSER III		4,933.00
Deferred Revenue-GEER II 3217		<u>1,011.00</u>
Total Current Liabilities		230,579.38
Long-Term Liabilities		
		<u>0.00</u>
Total Long-Term Liabilities		<u>0.00</u>
Total Liabilities		230,579.38
Capital		
Beginning Fund Balance		1,777,536.82
Net Income		<u>(262,264.17)</u>
Total Capital		<u>1,515,272.65</u>
Total Liabilities & Capital		<u><u>\$ 1,745,852.03</u></u>

Actuals through the month of Sep	Budget	YTD	Budget	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Estimated	Budget
Beginning Cash	Forecast	Actual	Remain	1,242,884	1,233,389	1,011,620	868,120	1,016,092	1,061,964	1,016,628	1,136,782	1,125,796	1,230,971	1,284,575	1,291,073	1,242,884	Accruals	Variance
Revenues																		
LCFF Funding																		
State Aid Portion	908,931	72,946	835,985		36,473	36,473	65,652	65,652	65,652	65,652	65,652	101,545	101,545	101,545	101,545	807,386	101,545	0
EPA Funding	276,577	0	276,577				101,694			101,694			37,324			240,712	35,865	0
In Lieu Tax Portion CY	651,888	0	651,888				164,069	50,483	50,483	50,483	50,483	95,296	47,648	47,648	47,648	604,241	47,647	0
In Lieu Tax Portion PY	0	0	0													0	0	0
Other Fed Rev-NCLB-Title I	45,349	0	45,349					11,337			11,337				11,337	34,012	11,337	0
Other Fed Rev-NCLB-Title I PY	0	0	0													0	0	0
Other Fed Rev-NCLB-Title II	6,947	0	6,947					1,737			1,737				1,737	5,210	1,737	0
Other Fed Rev-CSI-21/22	199,958	37,800	162,158		7,760	30,040	20,000	20,000	20,000	20,000	20,000	20,000	20,000	20,000	2,158	199,958	0	0
Other Fed Rev-ESSER II RS 3212	70,000	26,014	43,986		17,770	8,244	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	3,986	70,000	0	0
Other Fed Rev-ESSER III RS 3213	197,323	7,224	190,099		272	6,951										7,224	0	190,099
Other Fed Rev-ESSER III RS 3214	49,331	0	49,331													0	0	49,331
Other Fed Rev-GEER II RS 3217	4,044	0	4,044													0	0	4,044
Other Fed Rev-NCLB-Title IV	10,000	0	10,000					2,500			2,500				2,500	7,500	2,500	0
California Lottery	33,288	0	33,288							11,554			9,781			21,335	11,953	0
All Other State Revenues	350	0	350												350	350	0	0
All Other State Revenues-Mandate Block	2,988	0	2,988							2,988						2,988	0	0
All Other State Revenues-ELOP	0	15,156	-15,156		7,578	7,578	13,640	13,640	13,640	13,640	13,640	13,640	13,640	13,640	13,640	137,916	13,638	-151,554
All Other State Revenues-SB740	102,057	0	102,057									51,029			25,514	76,543	25,514	0
All Other State Revenues-SB740-PY	0	0	0													0	0	0
All Other State Revenues-UPK Planning	0	0	0													0	0	0
Other State Revenues-Ed Effect RS 6266	0	0	0													0	0	0
Donations	200	0	200				22	22	22	22	22	22	22	22	22	200	0	0
Donations-Middle School	0	0	0													0	0	0
Donations-PTC	10,000	0	10,000				1,111	1,111	1,111	1,111	1,111	1,111	1,111	1,111	1,111	10,000	0	0
Other Local Revenue-Misc/T-Shirt Sales	500	989	-489		0	989	0	0	0	0	0	0	0	0	0	989	0	-489
Other Local Revenue-Student Meals	7,500	0	7,500				833	833	833	833	833	833	833	833	833	7,500	0	0
Other Local Revenue-MS Fundraising	0	0	0													0	0	0
Other Local Revenue-Fundraising	1,000	0	1,000				111	111	111	111	111	111	111	111	111	1,000	0	0
Other Local Revenue-Student Council	0	0	0													0	0	0
Other Local Revenue-After School	11,500	5,821	5,679	391		5,430	631	631	631	631	631	631	631	631	631	11,500	0	0
Total Revenues	2,589,731	165,950	2,423,781	391	69,854	95,705	372,764	173,058	157,484	273,720	173,058	289,218	237,647	190,542	213,124	2,246,564	251,736	91,431
Expenses																		
Certificated	866,875	141,615	725,260	7,147	51,866	82,602	80,584	80,584	80,584	80,584	80,584	80,584	80,584	80,584	80,584	866,875	0	0
Classified	362,138	58,444	303,694	6,547	10,873	41,024	33,744	33,744	33,744	33,744	33,744	33,744	33,744	33,744	33,744	362,138	0	0
Employee Benefits	186,103	27,868	158,235	3,216	8,326	16,327	17,582	17,582	17,582	17,582	17,582	17,582	17,582	17,582	17,582	186,103	0	0
Books and Supplies	153,798	57,751	96,047	7,652	18,092	32,008	10,672	10,672	10,672	10,672	10,672	10,672	10,672	10,672	10,672	153,798	0	0
Services & Operational Expenses	842,997	142,536	700,461	68,269	34,348	39,918	47,676	47,676	47,676	47,676	47,676	47,676	47,676	47,676	47,676	842,997	0	271,377
Oversight Fee	18,374	0	18,374													18,374	18,374	0
SPED Encroachment	127,799	0	127,799						63,900						63,900	127,799	0	0
Debt Service Interest	0	0	0													0	0	0
Total Expenses	2,558,084	428,215	2,129,869	92,831	123,505	211,879	190,258	190,258	254,157	190,258	190,258	190,258	190,258	190,258	272,531	2,286,707	0	271,377
Net Increase/Decrease in Fund Balance	31,647			-92,440	-53,652	-116,173	182,506	-17,200	-96,673	83,462	-17,200	98,961	47,389	284	-59,407	-40,143		

Actuals through the month of Sep	Budget	YTD	Budget	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total	Estimated	Budget
Beginning Cash	Forecast	Actual	Remain	1,242,884	1,233,389	1,011,620	868,120	1,016,092	1,061,964	1,016,628	1,136,782	1,125,796	1,230,971	1,284,575	1,291,073	1,242,884	Accruals	Variance
Adjustments and Prior Year																		
Current Year Adjustments																		
Payroll Liabilities				-10,135	9,777	-3,841										-4,200		
Payroll Reserve for Summer Pay						8,966	10,379	10,379	10,379	10,379	10,379	10,379	10,379	10,379	5,190	97,191	-97,191	
Employee Receivable				-2,546	-1,082	382	382	382	382	382	382	382	382	382	191	0		
Accounts Receivable																0		
Prepaid Expenses																0		
Due from Grantor Gov-CSI						-37,800										-37,800		
Due from Grantor Gov-ESSER II RS 3212					-17,770	-8,244										-26,014		
Due from Grantor Gov-ESSER III RS 3213																0		
Due from Grantor Gov-ESSER III RS 3214																0		
Due from Grantor Gov-GEER RS 3217																0		
Accounts Payable																0		
Other Sources/Uses																		
All Other Financing Sources-PPP Forgiveness																0		
Deferred Revenue-CSI 21/22				51,871	-7,760	7,760										51,871		
Deferred Revenue-ESSER RS 3212																0		
Deferred Revenue-ESSER RS 3213				19,732	-272	-6,951										12,508		
Deferred Revenue-ESSER RS 3214				4,933												4,933		
Deferred Revenue-GEER RS 3217																0		
Capital Outlay																0		
Sites/Bldgs Improvement																0		
Accrued Interest	0	0														0		
Debt Service Principal Payments	0	0														0		
Prior Year Transactions																		
Accounts Receivable	10,483	0						10,483								10,483		0
Due from Grantor Govern	302,067	127,636		112,180	264	15,192	11,499	46,850	45,599	30,953	476	476	476	476	37,151	301,593	474	0
Prepaid Expenses	40,565	32,248		32,152	95											32,248		8,317
Accounts Payable	-20,671	-20,671		-16,243	-4,427											-20,671		0
Due to Grantor Govern	-206,618	-105,488			-105,488		-51,771								-49,359	-206,618		0
Due to Grantor Govern-State Aid	-55,808	-5,580			-2,790	-2,790	-5,023	-5,023	-5,023	-5,023	-5,023	-5,023	-5,023	-5,023	-5,023	-50,787	-5,021	0
Loans Payable	0	0														0		0
Payroll Liabilities	-151,795	-147,662		-108,998	-38,664											-147,662		-4,133
Total Adjustments and Prior Year				82,945	-168,118	-27,327	-34,534	63,072	51,337	36,692	6,214	6,214	6,214	6,214	-11,850	17,075	-4,547	
Net Change and Ending Cash Balance																		
Net Change in Cash Position				-9,495	-221,769	-143,500	147,973	45,872	-45,336	120,154	-10,986	105,175	53,604	6,498	-71,257	1,242,884		
Ending Cash Balance				1,233,389	1,011,620	868,120	1,016,092	1,061,964	1,016,628	1,136,782	1,125,796	1,230,971	1,284,575	1,291,073	1,219,816	1,219,816	1,471,551	
Cash in Bank x0950				1,225,628	1,001,958	859,136	0	0	0	0	0	0	0	0	0	0		
Cash in Bank x4876				1,839	3,739	3,061	0	0	0	0	0	0	0	0	0	0		
Cash in Bank x4244				5,923	5,923	5,923	0	0	0	0	0	0	0	0	0	0		
				0	0	0	1,016,092	1,061,964	1,016,628	1,136,782	1,125,796	1,230,971	1,284,575	1,291,073	1,219,816			

WALDEN ACADEMY
RESOLUTION NO. 2022-08

A RESOLUTION OF THE BOARD OF DIRECTORS of Walden Academy regarding opening a credit card :

WHEREAS, the Board of Directors of Walden Academy (the "Corporation") finds it is advisable to obtain credit card privileges for purposes of chagrin certain expenses relative to the business affairs of the Corporation;

WHEREAS, the Corporation already has an established relationship with TriCounties Bank;

NOW, THEREFORE BE IT RESOLVED THAT:

Board of Directors of the Corporation hereby authorizes the Chief Financial Officer, Merrilee Vanderwaal, to establish and open a credit card account at TriCounties Bank;

Board of Directors of the Corporation hereby authorizes the School Director, Suzanne Tefs, and the Office Manager, Cydnee Lausten, and successors, to hold credit cards with a \$5,000 credit limit, and authorizes other employees to hold credit cards, as determined by the Chief Financial Officer and School Director, with a \$500 maximum credit limit..

PASSED AND ADOPTED THIS ___ DAY OF _____, 2022, by the following votes:

AYES : _____

NAY : _____

ABSTAIN : _____

ABSENT : _____

President

ATTEST:

Secretary

Walden Academy, a California corporation

Walden Academy

Corporate Credit Card Policy

Summary

- The corporate card cannot be used for cash advances, personal or non-business related purchases or the purchase of alcohol
- Card numbers should not be distributed beyond the cardholder and should not be saved in online accounts to which others have access.
- The cardholder is responsible for ensuring the credit card purchases are within budget and properly approved.
- Receipts need to be turned in to the Office Manager no later than one week of the closing date of their statement. Receipts must be taped to a sheet of 8.5 X 11" plain paper along with the amount circled on the statement.
- Any receipts for meals or entertainment must clearly indicate the names of all persons attending the meal and the business purpose of the meeting.

Background

The preferred payment method is through vendor invoices and corporate checks. This method allows for budget compliance and ensures that the organization gets certain discounts. However, in some cases, this is not feasible for a variety of reasons. As such, select people are provided with corporate credit cards.

Eligibility

Only personnel specifically authorized by the Board of Directors are provided with corporate credit cards.

Allowable Uses

Corporate credit cards are for business purposes only of the entity for which the card is issued. Corporate cards may not be used for cash advances for any reason. **Under no circumstances shall a school corporate card be used for the purchase of alcohol or tobacco.** Corporate credit cards are not intended for purchases that can otherwise be paid for using corporate checks. Instead they are intended for vendors that do not accept corporate checks, purchases during travel or emergency purchases.

Card Number Security

The person whose name the corporate credit card is in is solely responsible for all purchases on the card and ensuring that their credit card number is not used by unauthorized personnel. As such, the cardholder shall NOT share their card number with anyone other than their official designee. In addition, the credit card should not be stored in an online account that anyone other than the cardholder and their designee have access to.

Approvals

All purchases with corporate cards are to be expressly approved by the card holder along with the budget manager (if different). No purchases shall be made for amounts not included in the entity's budget.

Statements

Credit card statements are mailed directly to the Office Manager. The Office Manager then scans the statements and emails it to the card holder and their designee.

Receipts

The credit card holder or their designee is responsible for receiving, printing and retaining all receipts related to credit card purchases. This includes receipts related to online purchases and restaurant purchases. The cardholder or their designee shall label all receipts with a description of what it is for to ensure proper coding by the Office Manager. **All original receipts must be submitted to the Office Manager within one week of the closing date of their statement.** If a receipt is accidentally lost, a written description of the items and cost must be submitted to the School Director (or their designee). Please understand that we are audited on our credit cards and thus it is especially important that all purchases are properly documented with the receipt.

Termination

Upon the termination of employment of a cardholder for any reason, all cards must be cancelled and returned to the designated person, along with any other company owned items.

Policy Violations

Violations of this policy may result in anything from a warning to cancellation of the card to termination, depending on the severity of the violation. The following is the progression of violations:

- A cash advance, use of the card for non-business purposes, or use of a school card for alcohol – Either cancellation of the card or termination, at the discretion of the School Director.
- Use of the card by an unauthorized person (or transaction) – Any instances will be reported to the School Director along with the cardholder and may result in termination.
- First minor offense: If all receipts are not provided by the deadline, a warning will be issued.
- Second minor offense within 6 months: If all receipts are not provided by the deadline a second time, a second warning will be issued along with a reduction in the credit line.
- Third minor offense within 6 months: If all receipts are not provided by the deadline a third time within 6 months, the card will be cancelled.

Corporate Credit Card Policy Acknowledgement

Primary Card Holder

I, _____, hereby acknowledge that I have received/am requesting a corporate credit card in my name. I have been provided with and read the corporate credit card policy, and I understand that I am responsible for complying with the policy rules. I understand that violation of such policy may result in consequences including cancellation of my card or my termination.

I would like to designate _____ as an authorized user of my card.

Primary Card Holder Signature

Date

Designee

I, _____, hereby acknowledge that I have been designated as a user of the primary card holder above. I understand that all charges that I make using the card will be approved by the primary card holder before I use the card. I have been provided with and read the corporate credit card policy, and I understand that I am responsible for complying with the policy rules. I understand that violation of such policy may result in consequences including cancellation of my card or my termination.

Designee Signature

Date

Walden Academy
Field Trip Request Form

Submit completed form to School Director at least 3 weeks prior to trip. This field trip request is approved with the understanding that proper safe precautions will be observed and that all Walden Academy Board policies will be followed.

Teacher: Amber Calonica

Total number of students participating: 19 (Dependent on Behavior)

Date of Field Trip: 2/28/23 - 3/3/23

Field Trip Description: Alliance Redwoods (See Attached)

Location: 6250 Bohemian Highway Occidental, CA 95465
Address City Zip Code

Phone: 707-874-3507

Cost per student: \$ 363

Cost per adult: \$ 272

Other costs: \$ 400 Staff led Campfire & Lunch First day

(Include entrance fees, transportation costs, food, etc. if applicable)

TOTAL cost for trip: \$ \$8,113.00

Funding Sources: (circle any applicable)

No fee

Student Source

PTC

Student Council

External Source: _____

Fundraising

If circled, please attach Fundraising Plan

Jogathon?
Hot Cocoa
Other

Transportation: (circle)

Parent Drivers

Bus

Walking

Briefly describe the purpose of the trip and how it supports the curriculum; list any goals for the trip:

The trip will support SEL and Science standards. Students will learn about ecosystems, water cycle, and participate in a variety of team building activities.

Date Approved: ___/___/___ Director Signature: _____

For overnight trips or trips over 150 miles need Board Signature: _____

Field Trip Request Form

Departure Time: 8am on 2/28/23 Return Time: 5pm 3/3/23

Estimated Time and Activities

Time	Activities
2/28 8am-10am	Drive to Santa Rosa via I5 to Fairfield
10am-11am	Lunch at Restaurant in Santa Rosa
11-12pm	Drive to Occidental & check in
3/1	Alliance Redwoods Activities (see Program)
3/2	Alliance Redwoods Activities (see Program)
3/3 12pm	Leave Alliance Redwoods & Drive to Jenner
12:30-1:30	Beach / Explore Jenner (snack)
1:30-5pm	Drive back to Walden

Number of Students and Adult Chaperones: 19:3

Student "What to Bring" List
TBD

Supplies and equipment for staff to bring
Medicine/Medical Procedures for these students:

Cell phone	First Aid Kit
Emergency Cards	

Hazard Assessment _____

Emergency Contact _____

Science Lessons

Science Classes

Book Class

Geology and Stream

This class investigates the relationships between water and the land. Using observations, tools, and data, students will explore our local and regional watershed. They will discuss natural and man-driven challenges in these geological areas and build connections to the organisms that rely on them.

- The students will discuss and investigate the rocks in our watershed.
- The students will discuss what a watershed is and participate in hands-on activities about them.



Forest Ecology

Students will experience the beauty of our forest as they get to know its flora, with a special focus on our majestic redwood trees. The goal is to investigate the inner workings of a forest ecosystem and draw connections between individual plants and their place in the redwood forest.

- The students will explore the redwood ecosystem through activities and lessons.
- The students will note the characteristics of and identify plants in a redwood forest.
- The students will participate in discussions about the unique attributes of redwood trees.



Amazing Ecosystems

This powerful class explores the relationships between organisms and their environment. The students build arguments based on evidence as they discover links in food webs, unique environmental adaptations, and the cycle of energy in an ecosystem.

- The students will discuss the characteristics and adaptations of reptiles and amphibians.
- The students will compare different species of reptiles and amphibians to each other.
- The students will explore the unique habitat of the reptiles and amphibians in our ecosystem.
- The students will participate in discussions about the different animals in the forest.
- The students will explore producer-consumer-decomposer relationships through games and conversations.
- The students will participate in a discussion/activity about photosynthesis.
- The students will explore Alliance Redwoods as a habitat and make observations about what they find.



Healthy Forest

In this course students will get to explore the cycles of a forest ecosystem; including plant life cycle, plant anatomy and succession. All the while, discovering what role available resources and species diversity have to play in those cycles.

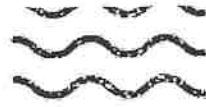
- The students will explore and find examples of each stage of the tree lifecycle.
- The students will discuss the meaning of diversity in a forest and apply discussion to our forest.

Navigation icons: back, forward, search, etc.



Herpetology

- The students will be given an opportunity to see and hold live animals in a fun and engaging environment.
- The students will discuss the characteristics and adaptations of reptiles and amphibians.
- The students will learn the benefits of reptiles and amphibians to humans and the environment.



Pond and Stream

In this class students will use two approaches to studying the different aquatic ecosystems. The first is an exploration-based approach that teaches students about the water cycle and water chemistry while collecting and studying different aquatic organisms.

The second is a scientific method based approach that introduces students to water chemistry, aquatic health, and aquatic invertebrates while studying the Coho Salmon and what the salmon need to survive.

- Students will collect and identify aquatic organisms.
- Students learn to identify and define the various habitats at the pond and the stream.
- Students will understand and be able to explain the various stages in the water cycle.
- Students will understand how different factors affect the health of an ecosystem.

Programmed Activities	Lodging	Standards	Downloadable Forms
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Arrival Activities



These classes are designed for the Arrival Day. The length of time allotted for each class is dependent upon the time the school arrives at Alliance Redwoods.

Departure Activities



These classes are designed for the Departure Day. The length of time allotted for each class is dependent upon departure needs and time taken to pack up to leave.

Programmed Activities



SEL Activities



Team Building

Team-Building is a class that seeks to develop teamwork through various challenges presented to the group by the facilitator. The group must use problem-solving skills to complete each challenge while learning to think outside the box, communicate, and trust one another.

- The students will describe what skills are needed for teamwork and living in a community.
- The students will analyze through activities and discussion how cooperation, observation, communication, etc. will assist in real life situations.
- The students will investigate how to make decisions as a collective group and aspects of good leadership.
- The students will work collaboratively towards a common goal.



6250 Bohemian Highway
Occidental, Ca 95465

707-874-3507
800-576-2509 (Toll Free)

Other Links

[Make a Reservation](#)

[Privacy Policy](#)

[Employment](#)

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Designed by PlainJoe Studios



Challenge Courses

Activities must be scheduled by group leaders. Requests must be made 3 weeks prior to arrival. Youth must be accompanied by adult chaperones. Chaperones may be asked to assist in gearing up youth. Maximum weight for activities is 250 lb. Closed toe shoes required for all activities.

Leaps

Push past your fear and dare yourself to jump into the air and grab onto a bar or hit the bell.

- North Pole
- South Pole

03

Swings

Once you are hooked in you will have the swing of a lifetime through the trees.

- Rope Rocket
- Sky Swing
- Piñata

01

Climbs and Ropes Courses

Challenge yourself past your comfort zone with these climbing elements.

- Indoor Climbing Wall
- Climbing Tower
- Vertical Playpen
- Y-Axis

Experience the thrill of flying through the air with the greatest of ease

- Flying Squirrel
- Gecko Glider
- Redwood Express

Chapter 6000, Instruction

Section 173.1, Education for Foster Youth

Responsible Department: School Director

Source: Charter School Development Policy

BOARD APPROVED: 2022

Education for Foster Youth

The Governing Board of Walden Academy Charter School (the “Charter School”) recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption of their educational program, and their emotional, social, and other health needs. Walden Academy desires to ensure that foster children are provided equal access to the same free, appropriate public education provided to other children and youth. Foster students will be given access to the education and other services that such students need to ensure that they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held. Foster students will not be stigmatized or segregated in a separate school or program based on the student’s status as foster youth.

I. Definitions

- **Foster child/student/youth** means a child who has been removed from his or her home pursuant to Welfare and Institutions (“W&I”) Code section 309, is the subject of a petition filed under W&I sections 300 or 602, or has been removed from his or her home and is the subject of a petition filed under W&I Code sections 300 or 602.
- The Charter School is the **school of origin** when the student attended the Charter School when permanently housed or was last admitted at the initial detention or placement or subsequent change in placement of a foster child. If the school the foster child attended when permanently housed is different from the school in which the foster child was last admitted, or if there is some other school that the foster child attended with which the foster child is connected and that the foster child attended within the immediately preceding 15 months, the foster child liaison, in consultation with, and with the agreement of, the foster child and the person holding the right to make educational decisions for the foster child, shall determine, in the best interests of the foster child, the school that shall be deemed the school of origin.

II. Foster Child Liaison

The School’s foster child liaison is: Dean of Students. The School’s foster child liaison is required to do all of the following:

Chapter 6000, Instruction

Section 173.1, Education for Foster Youth

Responsible Department: School Director

Source: Charter School Development Policy

BOARD APPROVED: 2022

- Ensure and facilitate the proper educational placement, admission in school and checkout from school of foster children.
- Assist foster children when transferring from one school to another school in ensuring proper transfer of credits, records and grades.
- Notify the foster child's attorney and the appropriate representative of the county child welfare agency of pending expulsion proceedings if the decision to recommend expulsion is a discretionary act, pending proceedings to extend a suspension until an expulsion decision is rendered if the decision to recommend expulsion is a discretionary act, and, if the foster child is an individual with exceptional needs, pending manifestation determinations if the School has proposed a change in placement due to an act for which he decision to recommend expulsion is at the discretion of the principal.
- The foster child liaison, in consultation with, and with the agreement of, the foster child and the person holding the right to make educational decisions for the foster child, may recommend, in accordance with the foster child's best interests, that the foster child's right to attend the school of origin be waived and the foster child be admitted in a public school that pupils living in the attendance area in which the foster child resides are eligible to attend.
- Before making a recommendation to move a foster child from his or her school of origin, the foster liaison shall provide the foster child and the person holding the right to make educational decisions for the foster child with a written explanation stating the basis for the recommendation and how the recommendation serves the foster child's best interest.
- If the foster child liaison, in consultation with the foster child and the person holding the right to make educational decisions for the foster child, agrees that the best interests of the foster child would best be served by his or her transfer to a school other than the school of origin, the foster child shall immediately be admitted in the new school.

III. Admission

All foster students are required to follow the school's process for admitting students, including filling out and submitting the school's admissions packet on time. As with all students, admission depends upon availability. In the event of an oversubscription in a grade, foster students will participate in the lottery as with any other student.

Chapter 6000, Instruction

Section 173.1, Education for Foster Youth

Responsible Department: School Director

Source: Charter School Development Policy

BOARD APPROVED: 2022

If the foster child seeking admission has outstanding fees, fines, textbooks or other items or moneys due to the school last attended or is unable to produce clothing or records normally required for admission, such as previous academic records, medical records, including, but not limited to, records or other proof of immunization history, proof of residency, other documentation or school uniforms, this will not serve as a basis for non-admission. Within two days of admission of the foster child, the foster child liaison will contact the school last attended by the foster child to obtain all academic and other records.

If a dispute arises regarding the request of a foster child to remain in Walden Academy as the school of origin, the foster child has the right to remain in Walden Academy pending resolution of the dispute. The dispute shall be resolved in accordance with the Uniform Complaint Procedures adopted by the School.

Admission in Walden Academy as the school of origin will be allowed, unless a determination is made that it is not in the best interest of the foster child to attend Walden Academy. Best interest factors include, but are not limited to, appropriateness of the current educational setting and proximity to the school in which the child is admitted at the time of placement.

IV. Former Foster Children

If the jurisdiction of the court is terminated before the end of an academic year, Walden Academy shall allow a former foster child who is in TK/Kindergarten or any of grades 1 to 8, inclusive, to continue his or her education as the school of origin through the duration of the academic school year.

V. Course Work and Graduation

The Charter School will accept coursework satisfactorily completed by the foster child while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school even if the pupil did not complete the entire course and shall issue that pupil full or partial credit for coursework completed. The credits accepted shall be applied to the same or equivalent course, if applicable, as the coursework completed in the prior school. The Charter School will not require the foster child to retake a course if the pupil has satisfactorily completed the entire course in a public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school. If the pupil did not complete the entire course, the

Chapter 6000, Instruction

Section 173.1, Education for Foster Youth

Responsible Department: School Director

Source: Charter School Development Policy

BOARD APPROVED: 2022

Charter School shall not require the pupil to retake the portion of the course the pupil completed unless the Charter School, in consultation with the holder of educational rights for the pupil, finds that the pupil is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the foster youth shall be admitted in the same or equivalent course, if applicable, so that the pupil may continue and complete the entire course.

VI. Transportation

Walden Academy does not provide transportation for its students to and from school. If the foster student requires transportation to continue to attend the Charter School as the school of origin, the Charter School will work with the foster agency to assist in coordinating transportation in a cost effective manner.

VII. Records

A foster family agency with jurisdiction over a currently admitted or former pupil, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver who has direct responsibility for the care of the student, including a certified or licensed foster parent, an approved relative or non related extended family member, or a resource family (as defined below), may access the current or most recent records of grades, transcripts, attendance, discipline and online communication on platforms established by schools for pupils and parents, and any individualized education programs (IEPs) that may have been developed, or any plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 of a currently admitted or former foster pupil.

A foster family agency, short-term residential treatment program, or caregiver may review and receive pupil records pursuant to subdivision (a) for purposes of monitoring the pupil's educational progress, updating and maintaining the pupil's education records as required by Section 16010 of the Welfare and Institutions Code, and ensuring the pupil has access to educational services, supports, and activities. These purposes include, but are not limited to, admitting the pupil in school, assisting the pupil with homework, class assignments, and college and scholarship applications, and admitting the pupil in extracurricular activities, tutoring, and other afterschool and summer enrichment programs.

Chapter 6000, Instruction

Section 173.1, Education for Foster Youth

Responsible Department: School Director

Source: Charter School Development Policy

BOARD APPROVED: 2022

A “resource family” means an individual or family that has successfully met both the home environment assessment and the permanency assessment criteria necessary for providing care for a child placed by a public or private placement agency by court order, or voluntarily placed by a parent or guardian.

Adopted:

Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

This Pupil Suspension **and** Expulsion **Policy** (the "Policy") for Walden Academy ("School") has been established in order to promote learning **and** protect the safety **and** well-being of all **students**. When **the** Policy is violated, **it may** be necessary to suspend or expel a student from regular classroom instruction. At the same time, the **School** intends to **provide** effective interventions for **pupils** who engage in acts of problematic **behavior** to help them change their behavior **and** avoid exclusion **from** the School.

Staff shall enforce disciplinary rules and procedures **fairly and consistently amongst all** students. **The Policy will be printed and distributed as part of the Student Handbook and will** clearly describe discipline expectations. The School Director **shall ensure that** students **and** their parents/**guardians** are notified **in** writing **upon** enrollment **of all** discipline policies **and procedures**. The notice shall state **that** this Policy is available **on** request **at** the front office.

Discipline includes, but is **not limited to**, advising and counseling **students, conferring with parents/guardians, detention during and after school hours, community service on or off campus, the** use of alternative educational environments, **suspension and expulsion**. Corporal punishment shall **not be used as a** disciplinary measure against **any** student. **Corporal** punishment includes **the** willful infliction of, **or** willfully causing **the** infliction of, **physical pain on** a student. For purposes of the Policy, corporal punishment does **not include an** employee's use of reasonable force necessary to protect the employee, **students, staff or other persons or to** prevent damage **to school property**.

A student identified as an **individual with** disabilities **or** for whom the School has a basis **of** knowledge of a suspected disability pursuant to the Individuals with Disabilities in Education Act ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") **is** subject to the **same** grounds for suspension **and** expulsion **and** is accorded **the** same due process procedures applicable **to** regular education students except when federal and state law mandates additional or different procedures. The School will follow Section 504, **the** IDEA, the Americans with Disabilities Act of 1990 ("ADA") **and all** applicable federal and state laws when imposing any form of discipline on a student identified as an individual **with** disabilities **or** for whom the School has a basis of knowledge of a suspected disability or who **is** otherwise qualified for such services **or** protections in according due process to such students.

Suspension

Definition

Suspension is **the** temporary removal of a pupil from class instruction for adjustment **or** disciplinary reasons. Suspension does not mean **any** of **the** following:

- > Reassignment to another education **program** or class at the School where the pupil will receive continuing instruction for the length **of day** prescribed by the Board for pupils of the same grade level;
- > Referral to a certificated employee designated by the School Director to advise pupils;
- > Removal from the class, but **without** reassignment to another **class** for **the** remainder of the class period without sending the pupil to the School Director or designee.

Suspended students **shall** be excluded from all School and School-related activities unless otherwise agreed during the period of suspension. Violation may result in further disciplinary action

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Chapter 5000, Students

Section 5500, Suspension **and** Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

The School shall consider suspension from School **only** when other means of correction fail to bring **about proper** conduct or where the student's presence would constitute **a** danger to persons or **property or** seriously disrupt **the** educational process.

Authority

A teacher may suspend a student **only** from his/her classroom **for the day** of **the suspension** plus the **following** school day. The **Director or his/her** designee **may suspend** a student from class, classes **or the** school **for** a period not to exceed five **days**. The Director or his/her designee may extend **a** student's **suspension pending** final decision **by the Board of** Directors of **the School on a** recommendation **for** expulsion. On a **recommendation** for **expulsion**, the **Board of** Directors **may suspend a** special education student being considered for expulsion in accordance **with** the laws relating to expulsion **of** special education students.

A pupil may not be suspended or expelled for any of the acts enumerated in this **Policy** unless

the act is related to school activity or school attendance of Walden Academy. A pupil may be suspended or expelled for acts that are enumerated in this Policy and related to school activity or attendance that occur at any time, including, but not limited to any of the following:

- While on school grounds
 - > While going to or coming from school
 - > During the lunch period, whether on or off the school campus
 - > During, or while going to or coming from a school sponsored activity
 - > All acts related to school activity or school attendance occurring within the School

Grounds

The Director may use his/her discretion to provide alternatives to suspension or expulsion recommendations that are age appropriate and designed to address and correct the student's specific misbehavior. Alternatively, students may be suspended or recommended for expulsion for any of the following acts (whether completed, attempted or threatened) when it is determined the pupil:

- > Caused physical injury to another person or willfully used force or violence upon the person of another,
 - except in self-defense
- Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from an authorized certificated school employee, with the Director's or designee's written concurrence
- > Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code sections 11053-11058 (including, but not limited to, opiates, hallucinogenic substances, stimulants, depressants and narcotic drugs), alcoholic beverage or intoxicant of any kind.
 - Unlawfully offered, arranged or negotiated to sell any controlled substance as defined in Health and Safety Code sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant

Section 5500, **Suspension** and
Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools
Development Center, 2012

to commit robbery or
extortion

> Caused or attempted to cause damage to school property or private property

> **Stole or attempted to steal** school property or private property (as used in this policy, **"school property"**)

includes but is not limited to electronic **files** and
databases)

➤ Possessed **or** used tobacco or **any** products containing tobacco or nicotine products, including but **not limited to cigars**, cigarettes, miniature cigars, **clove** cigarettes, smokeless tobacco, **snuff**, chew packets **and** betel

> Committed an obscene **act** or engaged **in habitual** profanity or
vulgarity

> Unlawfully possessed or **offered, arranged, or negotiated** to sell **any** drug paraphernalia,
as **defined in**

Health and Safety Code section 11014.5

> Disrupted school activities **or** otherwise **willfully** defied **the** valid authority of
supervisors, **teachers**,

administrators, **other** school officials or other school personnel **engaged** in the performance of
their **duties**

> Knowingly received stolen school property **or private**
property

> Possessed an imitation **firearm**, i.e., a replica of **a** firearm that is so substantially similar in physical
properties **to** an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

> Committed a **sexual** assault as defined in **Penal** Code sections 261, 266c, 286, 288, 288a, or 289, or
committed a sexual battery **as defined in** Penal Code section
243.4

> Harassed, threatened or intimidated a student **who is a complaining** witness **or** witness in a school
disciplinary proceeding **for the purpose** of preventing that student from being **a** witness **and/or**
retaliating against **that student for** being a witness

> Unlawfully offered, **arranged to sell**, negotiated **to** sell or sold the prescription
drug Soma

> Engaged in, or attempted to engage in, hazing. "Hazing" means a method of initiation or
preinitiation into a pupil organization or body, whether or not the organization or body is officially
recognized by an educational institution, which is likely to cause **serious bodily** injury **or** personal
degradation **or** disgrace resulting in physical or mental harm to a former, current or prospective
pupil. "Hazing" does not include athletic events or school-sanctioned events.

➤ Engaged **in** an act of bullying. "**Bullying**" means **any** severe **or** pervasive physical or verbal
act or conduct, including communications made in **writing** or by means of **an** electronic **act**, and

including **one** or more acts committed by a pupil or group of pupils directed **toward one** or more pupils **that** has **or can** be reasonably predicated **to** have **the effect** of one or more **the of the following**:

- o Placing a reasonable pupil(s) in fear **of** harm to **that pupil(s)* person** or property;

- Causing a reasonable **pupil** to experience a substantially detrimental effect on his or her physical or mental health;

- Causing a reasonable pupil **to** experience substantial interference with his or her academic

- performance
 - ;

- o Causing a reasonable pupil **to experience** substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

➤ An electronic act, for **purposes** of the immediately preceding paragraph, means the transmission, by means of an electronic device, including but not limited **to**, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including but not limited to, **any** of the following:

Chapter 5000,

Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School

Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

- o A message, **text**, sound or image.

- o A post on a social network Internet Web site including, but not limited to:

- Posting to **or** creating a burn page. "Burn **page**" means an Internet Web site created **for** the **purpose of** having **one** or more of the effects listed above.

- Creating a credible **impersonation of** another actual pupil for the purpose **of having** one **or more** of the effects listed **above**. "Credible impersonation" means to **knowingly**

and without consent impersonate a **pupil** for the **purpose of bullying** the **pupil and such** that **another pupil would reasonably** believe, or has reasonably believed, that the **pupil was or is the pupil** who was impersonated.

Creating a false provide for the **purpose of having one or more of** the effects **listed above**. "False **profile**" means a **profile of a fictitious pupil or a profile** using **the** likeness or attributes **of an actual pupil** other than **the pupil who** created the false profile.

> An electronic act **shall not** constitute pervasive **conduct** solely **on the** basis that **it** has been transmitted

on the Internet **or** is currently **posted on the Internet**.

A "reasonable pupil" means a **pupil**, including, but **not limited** to, an **exceptional** needs **pupil, who** exercises average care, skill **and** judgment in **conduct** for a **person of his** or her age, or for a **person of** his or her age with his **or** her exceptional needs.

> Made terrorist threats against school officials **and/or** school property

> Committed sexual harassment

> Caused or participated **in** an act **of hate** violence

> Carried, possessed, sold or otherwise furnished an electronic signaling device

> Committed hazing

> Committed vandalism/malicious **mischief**

> Violated academic ethics

> Falsified or misinterpreted notes or phone calls **of** parents or guardians

➤ Falsely activated fire alarm

> Habitually violated the dress code

➤ Intentionally harassed, threatened or intimidated a student or **group of** students to the extent **of having** the actual **and** reasonably expected **effect of** materially disrupting **class** work, creating substantial disorder and invading student rights by creating **an** intimidating or hostile educational environment

> Discriminated against, harassed, **intimidated**, **and/or** **bullied** any person or groups of persons based on the following actual **or** perceived characteristics: disability, gender, nationality, **race** **or ethnicity**, religion, sexual orientation, gender identity, gender expression, religion, or association **with** one **or** more of these actual or perceived characteristics.

➤ A **pupil** who aids or abets, as defined in section 31 of **the** Penal Code, **the** infliction or attempted infliction of physical injury to another person may be subject **to** suspension, but not expulsion, pursuant to this policy, except that a pupil who has **been** adjudged by a juvenile

court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury may be recommended for expulsion.

The above list is not exhaustive and depending upon the offense, a pupil may be suspended or recommended

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**Chapter 5000,
Students**

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

for misconduct not specified above.

Procedures Required to Suspend

Step One

The School Director shall investigate the incident and determine whether or not it merits suspension.

Searches: In order to investigate an incident, a student's attire, personal property, vehicle or school property, including books, desks and school lockers, may be searched by a Principal or designee who has reasonable suspicion that a student has violated or is violating the law or the rules of the school. *Illegally possessed items shall be confiscated and turned over to the police.*

Step Two

Unless a student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, a suspension will be preceded by an informal conference between the School Director and the student in which the student shall be orally informed of the reason for the suspension, the evidence against him, and be given the opportunity to present informal proof of his/her side of the story. If the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the informal conference will be held within two school days, unless the pupil waives this right or is physically unable to attend for any reason, including, but not limited to, hospitalization or detention in a correctional facility.

At the time of the suspension, a School employee shall make a reasonable effort to contact the parent/guardian by telephone or in person to inform him/her of the suspension and the reasons therefore.

If a student is suspended without the informal conference, both the student and the parent/guardian will

be notified of a student's right to return to school for the purpose of a conference.

Step Three

The School determines the appropriate length of the suspension (up to 5 days). When suspensions do not include a recommendation for expulsion, they shall not exceed 5 consecutive school days per suspension.

Step Four

The School Director fills out a Notice of Suspension Form, a copy of which will be sent to the student's parent/guardian and to the student. A copy of this form is also placed in the student's cumulative file at the School. The Notice of Suspension Form shall state the fact of suspension, its duration and the specific offense committed by the student. In addition, the notice may state the date and time when the student may return to school. The notice shall also state that if desired by the parent/guardian, a prompt meeting or hearing will be held at which the suspension may be discussed and at which the student may be present and afforded an opportunity

'This does not include removing clothing to permit visual inspection of the under clothing, breasts, buttocks or genitalia of the pupil.

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Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School
Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

to present informal proof of his/her side of the case. Additionally, if the School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request the parent/guardian to respond to such requests without delay.

Step Five

The School Director determines whether the offense warrants a police report. The School Director will report certain offenses to law enforcement authorities in accordance with Education Code section 48902.

When Director releases a minor pupil to a peace officer for the purpose of removing the minor *from* the school premises, the Director shall take immediate steps to notify the parent, guardian or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, unless the minor has been taken into custody as a victim of suspected child abuse.

Step Six

The School Director may require the student and his/her parent/guardian to sign a contract that states the conditions that the student is expected to meet while at the School. Copies of the signed contract are kept by the school and given to the parent/guardian.

Special Education Student Suspensions

When suspensions involve special education students, a manifestation determination meeting shall be held no later than the 10th suspension day (whether consecutive or cumulative for the school year). The School Director shall notify the student's special education teacher when the student's cumulative days of suspension for that school year reaches eight. That special education teacher shall promptly notify the Program Specialist of the need for the manifestation determination meeting. The manifestation determination meeting shall include the LEA, the parent, and relevant members of the student's IEP Team (as determined by the parent and the LEA).

The student shall be treated as a general education student for disciplinary purposes, except to the extent that educational services must continue, if at the manifestation determination meeting the following are both determined in the negative, after reviewing all relevant information in the student's file, including the student's IEP, any teacher observations and any relevant information provided by the parents: 1) the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or 2) the conduct in question was the direct result of the LEA's failure to implement the IEP. If it is determined at the manifestation determination meeting that 1) or 2) is answered in the affirmative, the conduct is deemed a manifestation of the disability.

If the conduct is deemed a manifestation of the disability, the IEP Team must conduct a functional behavioral assessment, create a plan and implement it, or if the plan is preexisting, review it and modify it as necessary to address the behavior.

In the case of a manifestation of a disability, the student will be returned to the placement from which he/she

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was

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Date: Board Approved 1/14/14

Responsible Department: School Director

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removed, unless the LEA and parent agree to a change of placement as part of the modification of the behavioral intervention plan. For special education students, a new manifestation determination meeting is required for all proposed suspensions exceeding ten cumulative days in one school year.

The special education student may be removed from school to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability if the student: 1) carries a weapon to or possesses a weapon at school, on school premises or to or at a school function under the jurisdiction of the School; 2) knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School; or 3) has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School.

Appeal Process

A student or the student's parent/guardian may appeal those disciplinary actions, other than expulsion, imposed upon a student for his/her School related offenses. Appeals must be made first in writing at the School level, and should be directed to the School Director within five days of the School sending the Notice of Suspension Form to the parent/guardian and the student. The School Director will attempt to resolve the appeal with a written response within ten school days of receiving the written appeal. After appeal at the School level, if further appeal is desired, the student or his/her parent/guardian should appeal in writing to the School Board within five days of the date of the School level written response and should direct it to the Board Chair for final resolution within 15 school days. If any appeal is denied, the student, his/her parent/guardian may place a written rebuttal to the action in the student's file.

Expulsion

Definition

Expulsion means involuntary disenrollment from the charter school.

Authority

A student may be expelled either by the Board following a hearing before it or by the Board upon a recommendation of an Administrative Panel to be assigned by the Board as needed. The Panel may recommend expulsion of any student found to have committed an expellable offense.

The Board, upon voting to expel a pupil, may suspend the enforcement of the expulsion order for a period of not more than one calendar year and may, as a condition of the suspension of enforcement, assign the pupil to a school, class or program that is deemed appropriate for the rehabilitation of the pupil [or other conditions such as good behavior, attendance, etc.]. The rehabilitation program to which the pupil is assigned may provide for the involvement of the pupil's parent or guardian in his or her

child's education in ways that are specified in the rehabilitation program. A parent or guardian's refusal to participate in the rehabilitation program shall not be considered in the Board's determination as to whether the pupil has satisfactorily completed the rehabilitation program.

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Chapter 5000, Students

Section 5500, Suspension and Expulsion

Date: Board Approved 1/14/14

Responsible Department: School
Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools Development Center, 2012

Grounds for Expulsion

Category I | Expulsions - Mandatory Recommendation for Expulsion

The School Director shall immediately suspend a student, and recommend for expulsion, a student who has committed one or more of the following acts:

- Possessing, selling or otherwise furnishing a firearm when a school employee verifies firearm possession, unless the student obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the director or his/her designee
 - Brandishing a knife at another person
- > Unlawfully selling a controlled substance
- > Committing or attempting to commit a sexual assault or committing a sexual battery
- Possession of an explosive

Category II Expulsions - Recommendation for Expulsion Required, Unless Inappropriate Under the Circumstances

A student who has committed one of the following acts of misconduct must be recommended for expulsion, unless the School Director determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.

- > Causing physical injury to another person, except in self-defense
 - Possession of any knife, explosive or other dangerous object of no reasonable use to the student

- > Unlawful possession of any controlled substance, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis or for possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician
- > Robbery or extortion
- > Assault or battery on a school employee

Category III Expulsions - Discretionary Expulsion Recommendation

In the discretion of the School Director or his/her designee, any act that warrants suspension may warrant expulsion. Additionally, a student may be expelled for misconduct that is not listed above if the acts disrupt and/or present ongoing health and/or safety concerns, or the student has repeatedly engaged in the misconduct.

Procedures to Expel a Student

Step One

The School Director investigates the incident and determines whether the offense results in a suspension. If so, the School Director follows the procedures to suspend the student as outlined above.

Chapter 5000, Students

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Step Two

In the discretion of the School Director, a student's suspension may be extended pending expulsion. In this case, a meeting is held within five school days of the student's suspension to extend the suspension. The student and his/her parent/guardian are invited to attend this meeting with the School Director or his/her designee. The Board Chair may also be present.

At this meeting, the offense and the repercussions are discussed. An extension of the suspension may be granted only if the School Director or his/her designee has determined, after the meeting, that the presence of the student at the School would cause a danger to persons or property or a threat of disrupting the instructional process. If the student has committed an offense that requires a mandatory expulsion recommendation, this is discussed so that it is understood by all parties. The purpose of the meeting is to decide upon the extension of the suspension order and may be held in conjunction with the initial meeting with the parents after the suspension.

Step Three

The School shall send a letter to the student and parent/guardian regarding the expulsion hearing. The expulsion hearing shall be held no later than 30 school days of the date that expulsion is recommended, unless a brief extension is requested by the student or his/her parent/guardian.

The letter shall be sent via certified mail to the student and his/her parent/guardian to the address reflected in the pupil's student file at least 10 calendar days before the date of the hearing. The letter shall notify the student and parent/guardian when and where the expulsion hearing will take place and the rights of the student with respect to the hearing, including:

- > The date and place of the expulsion hearing;
- > A statement of the facts, charges and offenses upon which the proposed expulsion is based;
- > A copy of the School's disciplinary rules relating to the alleged violation;
 - > Notification of the student's or parent/guardian's obligation to provide information about the student's status at the School to any other school district or school to which the student seeks enrollment;
- > The opportunity for the student or the student's parent/guardian to appear in person and/or to employ and be represented by counsel or an advocate;
- > The right to inspect and obtain copies of all documents to be used at the hearing;
- > The opportunity to confront and question witnesses who testify at the hearing;
- > The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf, including witness testimony.

Step Four

The School Director shall maintain documents that may be used at the hearing and make them available for review by the student and/or his/her parent/guardian. These papers may include, but are not limited to, the following: A record of the student's attendance and grades, a record of previous infractions, a statement of the facts surrounding the case made by the School Director; a statement of the facts surrounding the case made by a witness, a law enforcement agency's report and any other relevant matter.

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Chapter 5000, Students

Section 5500, Suspension and Expulsion

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Director

Source Document: STUDENT POLICY #6 -PUPIL SUSPENSION AND EXPULSION POLICY-Charter Schools
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Step Five

An expulsion hearing shall be held before an Administrative Panel consisting of at least three members who are certificated and neither a teacher of the pupil or a Board member of The Walden Academy Board of Directors. A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and a complete written transcription of the proceedings can be made.

While the technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense.

Findings of fact shall be based solely on evidence produced at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay evidence, although sworn declarations may be admitted as testimony from witnesses who are determined by the Administrative Panel that disclosure of their identity or live testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

Step Six

The decision of the Administrative Panel shall be in the form of a written recommendation, with findings of fact, to the Walden Academy Board of Directors who will make a final determination regarding the expulsion. The final decision by the Board shall be made within 10 days following the conclusion of the hearing, or within 40 school days after the date of the pupil's removal from the School for the incident for which the recommendation for expulsion is made. If the Board decides not to recommend expulsion, the pupil shall be reinstated and permitted to return to classroom programs. The decision not to recommend expulsion shall be final.

Step Seven

The School Director, or designee, following a decision of the Board of Directors to expel a student, shall send written notice of the decision to expel, including the School Director's findings of fact, to the student or parent/guardian. The notice shall include the following:

- Notice of the specific offense committed by the student; school
- Notice of the right to appeal the expulsion to the Board of Directors. If that Board does not hear such appeals, the student may submit a written objection and request for reconsideration to the school's Board of Directors within 10 days. Decisions of the Board of Directors shall be final.
- Notice of the student's or parent/guardian's obligation to inform any new district in which the

student

seeks to enroll of the student's status within the charter school

Within 30 days of the decision to expel, the School Director shall send written notice of the decision to expel to

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**Chapter 5000,
Students**

**Section 5500, Suspension and
Expulsion**

Date: Board Approved 1/14/14

Responsible Department: School Director

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the student's district of residence, the County Office of Education and the charter granting district (if different than the student's district of residence). This notice shall include the student's name and the specific expellable offense committed by the student.

Step Eight

Expelled students are responsible for seeking alternative education programs, including but not limited to, programs within the County or their school district of residence.

Step Nine

The school shall maintain records of all student suspensions and expulsions at the school site. Such records shall be made available for the Board of Directors review upon request.

Students who are expelled from the charter school shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors, or its designee, at the time of the expulsion order, which may include, but is not limited to, a periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to the school for readmission.

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board of Directors or its designee following a meeting with the School Director and the pupil and parent/guardian to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The School Director shall make a recommendation to the Board of Directors following the meeting regarding his/her determination. The pupil's readmission is also contingent upon the school's capacity and any other admission requirements in effect at the time the student seeks admission or readmission.

c The Walden Academy will provide informational materials in both Spanish and English.

Walden Academy will maintain an accurate accounting of ethnic and racial balance of students enrolled in the school. Walden Academy will engage in ongoing recruitment and outreach efforts.

Suspension/Expulsion Procedures (Element 14)

Governing Law: The procedures by which pupils can be suspended or expelled. Education Code Section 47605(b)(5)(J).

This Pupil Suspension and Expulsion Policy has been established in order to promote learning and protect the safety and well-being of all students at the Walden Academy. In creating this policy, the Walden Academy has reviewed Education Code Section 48900 et seq. which describes the noncharter schools' list of offenses and procedures to establish its list of offenses and procedures for suspensions and expulsions. The language that follows closely mirrors the language of Education Code Section 48900 et seq. The Walden Academy is committed to annual review of policies and procedures surrounding suspensions and expulsions and, as necessary, modification of the lists of offenses for which students are subject to suspension or expulsion.

When the Policy is violated, it may be necessary to suspend or expel a student from regular classroom instruction. This policy shall serve as the Walden Academy's policy and procedures for student suspension and expulsion and it may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements. Charter School staff shall enforce disciplinary rules and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed as part of the Student Handbook and will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of the Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Walden Academy administration shall ensure **that** students and their parents/guardians are notified in writing upon enrollment of all discipline policies and procedures. The notice shall state that this Policy and Procedures are available on request at the School Director's office.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

A student identified as an individual with disabilities or for whom Walden Academy has a basis of

knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEIA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education

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students except when federal and state law mandates additional or different procedures. Walden Academy will follow all applicable federal and state laws including but not limited to the California Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom Walden Academy has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

A. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; d) during, going to, or coming from a school-sponsored activity.

B. Enumerated Offenses

1. Discretionary Suspension Offenses. Students may be suspended for any of the following acts when

it is determined the pupil:

Caused, attempted to cause, or threatened to cause physical injury to another person.

a)

b)

Willfully used force or violence upon the person of another, except self-defense.

c)

Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

d)

Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e)

Committed or attempted to commit robbery or extortion.

f) Caused or attempted to cause damage to school property or private property.

g) Stole or attempted to steal school property or private property.

h) Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.

i) Committed an obscene act or engaged in habitual profanity or vulgarity.

j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.

l) Except as provided in Education Code Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in this subdivision.

m) 1) Knowingly received stolen school property or private property.

n) Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

o) Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c,

286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.

o) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

p)

Soma.

Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug

q) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.

r) Made terroristic threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is

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no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to

the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.

s) 'Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

t)

Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.

u)

Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights

by creating an intimidating or hostile educational environment. This section shall apply to pupils in

any of grades 4 to 12,
inclusive.

v)

Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

- 1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.

iii. Causing a reasonable student to experience substantial interference with his or her academic performance.

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iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or

privileges provided by Walden Academy.

2) "Electronic Act" means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, or image.

ii. A post on a social network Internet Web site including, but not limited to

(a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

(b
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Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly

to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(c)

Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

iii. Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (1).

x)

Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

Non-Discretionary Suspension Offenses: Students must be suspended and recommended for expulsion for any of the following acts when it is determined the

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a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

Discretionary Expellable Offenses: Students may be recommended for expulsion for any of the following acts when it is determined the pupil:

a)

b)

c)

Caused, attempted to cause, or threatened to cause physical injury to another person.

Willfully used force or violence upon the person of another, except self-defense.

Unlawfully possessed, used, sold or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage, or intoxicant of any kind.

d)

Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e) Committed or attempted to commit robbery or extortion.

f)

Caused or attempted to cause damage to school property or private property.

g)

Stole or attempted to steal school property or private property.

h)

Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a pupil.

i)

Committed an obscene act or engaged in habitual profanity or vulgarity.

j)

Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k) Knowingly received stolen school property or private property.

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Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m)

Committed or attempted to commit a sexual assault as defined in Penal Code Sections 261, 266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code Section 243.4.

n) Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

o)

Soma.

Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug

p) Engaged in, or attempted to engage in hazing. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned

events.

q) Made terroristic threats against school officials and/or school property. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, or the personal property of the person threatened or his or her immediate family.

r) Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this section, the conduct described in Section 212.5 must be considered by a

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reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

s)

Caused, attempted to cause, threatened to cause or participated in an act of hate violence, as

defined in subdivision (e) of Section 233 of the Education Code. This section shall apply to pupils in any of grades 4 to 12, inclusive.

t)

Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading student rights by creating an intimidating or hostile educational environment. This section shall apply to pupils in any of grades 4 to 12, inclusive.

u)

Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student's or those students' person or property.
- ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
- iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
- iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by Walden Academy.

2) "Electronic Act" means the creation and transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- j. A message, text, sound, or image.

v)

ii. A post on a social network Internet Web site including, but not limited to:

(a) Posting to or creating a burn page. A "burn page" means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

(b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(c)

Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

iii. Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

A pupil who aids or abets, as defined in Section 31 of **the** Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or

serious bodily injury shall be subject to discipline pursuant to subdivision (1).

w)

Possessed, sold, or otherwise furnished any knife unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

4. Non-Discretionary Expellable Offenses: Students must be recommended for expulsion for any of the following acts when it is determined pursuant to the procedures below that the pupil:

a) Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the School Director or designee's concurrence.

If it is determined by the Administrative Panel and/or Board of Directors that a student has brought a fire arm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the pupil shall be provided due process rights of notice and a hearing as required in this policy.

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The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term "destructive device" means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the School Director or the

School Director's designee with the student and his or her parent and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the School Director or designee.

The conference may be omitted if the School Director or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for **the purpose** of a conference.

At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense. This conference shall be held within two (2) school days, unless the pupil waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. No penalties may be imposed on a pupil for failure of the pupil's parent or guardian to attend a conference with Charter School officials. Reinstatement of the suspended pupil shall not be contingent upon attendance by the pupil's parent or guardian at the conference.

2

Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall state the specific offense committed by the student. In addition, the notice may also state the date and time when the student may return to school. If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3.

Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of expulsion by the School Director

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or School Director's designee, the pupil and the pupil's guardian or representative will be invited to a conference to determine if the suspension for the pupil should be extended pending an expulsion hearing. In such instances when Walden Academy has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil's parents, unless the pupil and the pupil's parents fail to attend the conference.

This determination will be made by the School Director or designee upon either of the

following: 1) the pupil's presence will be disruptive to the education process; or 2) the pupil poses a threat or danger to others. Upon either determination, the pupil's suspension will be extended pending the results of an expulsion hearing.

D. Authority to Expel

A student may be expelled either by the Walden Academy Board of Directors following a hearing before it or by the Walden Academy Board of Directors upon the recommendation of an Administrative Panel, to be assigned by the Board of Directors as needed. The Administrative Panel should consist of at least three members who are certificated and neither a teacher of the pupil or a member of the Walden Academy Board of Directors. The Administrative Panel may recommend expulsion of any student found to have committed an expellable offense.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the School Director or designee determines that the pupil has committed an expellable offense.

In **the** event an Administrative Panel hears the case, it will make a recommendation to the Board for a final decision whether to expel. The hearing shall be held in closed session (complying with all pupil confidentiality rules under FERPA) unless the pupil makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing

the notice, it shall be deemed served upon the pupil. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;
- 3.
4. A copy of Walden Academy's disciplinary rules which relate to the alleged violation; Notification of the student's or parent/guardian's obligation to provide information about the student's status at Walden Academy to any other school district or school to which the student seeks enrollment;
- 5.

The opportunity for the student or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;

6.

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The right to inspect and obtain copies of all documents to be used at the hearing;

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7.

The opportunity to confront and question all witnesses who testify at the hearing;

8.

The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses.

F. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

Walden Academy may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by Walden Academy or the hearing officer. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the pupil.

1.

The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.

2.

Walden Academy must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.

3.

At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.

4.

The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.

5.

The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.

6.

Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the entity presiding over the hearing from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.

7. If one or both of the support persons is also a witness, Walden Academy must present evidence that the witness' presence is both desired by the witness and will be helpful to Walden Academy. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be

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influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.

8.

The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.

9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the

hearing room by means of closed circuit television.

10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the person conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Board or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled pupil, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in

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Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion, the pupil shall immediately be returned to his/her educational program.

1. Written Notice to

Expel

The School Director or designee, following a decision of the Board of Directors to expel, shall send written notice of the decision to expel, including the Board of Directors' adopted findings of fact, to the student or parent/guardian. This notice shall also include the following: (a) Notice of the specific offense committed by the student; and (b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with Walden Academy.

The School Director or designee shall send a copy of the written notice of the decision to expel to the authorizer. This notice shall include the following: (a) The student's name; and (b) The specific expellable offense committed by the student.

J. Disciplinary Records

Walden Academy shall maintain records of all student suspensions and expulsions at Walden Academy. Such records shall be made available to the authorizer upon request.

K. No Right to Appeal

The pupil shall have no right of appeal from expulsion from Walden Academy as the Walden Academy Board of Directors' decision to expel shall be final.

L. Expelled Pupils/Alternative Education

Parents/guardians of pupils who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. Walden Academy shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

M. Rehabilitation Plans

Students who are expelled from Walden Academy shall be given a rehabilitation plan upon expulsion as developed by the Board of Directors at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the pupil may reapply to Walden Academy for readmission.

N. Readmission

The decision to readmit a pupil or to admit a previously expelled pupil from another school district or charter school shall be in the sole discretion of the Board of Directors following a meeting with the School Director or designee and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The School Director or designee shall make a recommendation to the Board of Directors following the meeting regarding his or her determination. The Board shall then make a final decision regarding readmission during the closed session of a public meeting, reporting out any action taken during closed session consistent with the requirements of the Brown Act. The pupil's readmission is also contingent upon Walden Academy's capacity at the time the student seeks readmission.

O. Special Procedures for the Consideration of Suspension and Expulsion of Students with Disabilities

1. Notification of County/SELPA

Walden Academy shall immediately notify the County/SELPA and coordinate the procedures in this policy with the County/SELPA of the discipline of any student with a disability or student that Walden Academy or the County/SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, Walden Academy, the parent, and relevant members of the IEP/504 Team shall review all relevant information in the student's file, including the child's

IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

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a.

If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or

b.

If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

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If Walden Academy, the parent, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If Walden Academy, the parent, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team

shall:

a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that Walden Academy had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;

b.

If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and

c.

Return the child to the placement from which the child was removed, unless the parent and Walden Academy agree to a change of placement as part of the modification of the behavioral intervention plan.

If Walden Academy, the parent, and relevant members of the IEP/504 Team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not

a result of the failure to implement the IEP/504 Plan, then Walden Academy may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

4. Due Process Appeals

The parent of a child with a disability who disagrees with any decision regarding

placement, or the manifestation determination, or Walden Academy believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent or Walden Academy, the hearing officer shall determine whether the student shall remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the forty-five (45) day time period provided for in an interim alternative educational setting, whichever occurs first, unless the parent and Walden Academy agree otherwise.

5. Special Circumstances

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Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The School Director or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

a.

Carries or possesses a weapon, as defined in 18 USC 930, to or at school, on school premises, or to or at a school function;

b.

Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or

C. Has inflicted serious bodily injury, as defined by 20 USC 1415(k)(7)(D), upon a person while

at school, on school premises, or at a school function.

6. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

7. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEIA and who has violated Walden Academy's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if Walden Academy had knowledge that the student was disabled before the behavior occurred.

Walden Academy shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

a.

The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.

b.

c.

The parent has requested an evaluation of the child.

The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If Walden Academy knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEIA-eligible children with disabilities, including the right to stay-put.

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If Walden Academy had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. Walden Academy shall conduct an expedited evaluation if requested by the parents; however the student shall remain in the education placement determined by Walden Academy pending the results of the evaluation.

Walden Academy shall not be deemed to have knowledge that the student had a disability if the parent has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

Facilities (Element 15)

Governing Law: The facilities to be utilized by the school. The description of facilities to be used by the charter school shall specify where the school intends to locate. Education Code Section 47605(g).

For 2014 to 2024 operations, the Walden Academy Board of Directors has secured a lease for 1149 W. Wood Street in Willows with St. Monica's Parish. The facility consists of a permanent classroom wing, an office and restrooms. In addition the facility has an improved area where Walden Academy has installed a playground, five classrooms, a resource center, staff lounge, staff restrooms and student restrooms. Walden Academy reserves the right to expand to other facilities based on enrollment and availability of other potential sites. The Academy may request facilities under Proposition 39 from Willows Unified School District should the need arise.

In compliance with Education Code Sections 47605(a) (1) and (g), the Academy will keep the County informed of all changes to the number and location of facilities where it operates.

Transportation (Element 16)

No transportation to and from school will be provided for students by Walden Academy except as required by law, including but not limited to students with disabilities.

Administrative Services (Element 17)

Governing Law: The manner in which administrative services of the school are to be provided. (Education Code Section 47605(g))

The Charter School has hired an independent business services firm to provide administrative and business services for the school. We may choose to negotiate these services with the County or other districts in the area. Day to day administrative services will be performed by on site staff.

Audits (Element 18)

Governing Law: The manner in which an annual, independent financial audit shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the satisfaction of the chartering authority. Education Code Section 47605(b)(5)(1).

An annual independent fiscal audit of the books and records of Walden Academy shall be conducted as required by Education Code Sections 47605(b)(5)(1) and 47605(m). The books and records of Walden Academy shall be kept in accordance with generally accepted accounting principles, and as required by applicable law, the audit will employ generally accepted accounting procedures. The audit shall be conducted in accordance with applicable provisions within the California Code of Regulations governing audits of charter schools as published in the State Controllers 1<-12 Audit Guide. The Walden Academy Board will select an independent auditor through a request for proposal format. The auditor will have, at a minimum, a CPA and educational institution audit experience and shall be included by the State Controller's Office on its published list as an educational audit provider. To the extent required under applicable federal law, the audit scope will be expanded to include items and processes specified in applicable Office of Management and Budget Circulars.

The annual audit will be completed and forwarded to the County Superintendent of Schools, the State Controller, and to the CDE by **the** 15th of December of each year. The School Director, along with the audit committee, if any, will review any audit exceptions or deficiencies and report to the Walden Academy Board of Directors with recommendations on how to resolve them. The Board will submit a report to the County describing how the exceptions and deficiencies have been or will be resolved to the satisfaction of the County along with an anticipated timeline for the same. Audit appeals or requests for summary review shall be submitted to the Education Audit Appeals Panel ("EAAP") in accordance with applicable law.

The independent fiscal audit of Walden Academy is public record to be provided to the public upon request.

Closure Protocol (Element 19)

Governing Law: A description of the procedures to be used if the charter school closes. The procedures shall ensure a final audit of the school to determine the disposition of all assets and liabilities of the school, including plans for

CALIFORNIA EDUCATION CODE: Suspension and Expulsion

EC §48900 - **Grounds** for **suspension** or expulsion; **jurisdiction**; **legislative intent** (*Amended by Assembly Bill 86 effective January 1, 2009*)

A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (f), inclusive:

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in
self-defense.

(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

(d) Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

(e) Committed or attempted to commit robbery or extortion.

(f) Caused or attempted to cause damage to school property or private property.

(g) Stolen or attempted to steal school property or private property.

(h) Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

(i) Committed an obscene act or engaged in habitual profanity or vulgarity.

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(j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(l) Knowingly received stolen school property or private property.

(m) Possessed an imitation firearm.

As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

(n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

(o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

(p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

(q) Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing," means a method of initiation or pre-initiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district, or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

(1) While on school grounds.

(2) While going to or coming from school.

(3) During the lunch period whether on or off
the

campus.

(4) During, or while going to or coming from, a school sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) A superintendent of the school district or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.

(w) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

48900.1. Pupil suspended by teacher for 48900(i) or (k) violation; attendance of parent for portion of schoolday; local policy and procedures

(a) The governing board of each school district may adopt a policy authorizing teachers to require the parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for reasons specified in subdivision (i) or (k) of Section 48900, to attend a portion of a school day in the classroom of his or her child or ward. The policy shall take into account reasonable factors that may prevent compliance with a notice to attend. The attendance of the parent or guardian shall be limited to the class from which the pupil was suspended.

(b) The policy shall be adopted pursuant to the procedures set forth in Sections 35291 and 35291.5. Parents and guardians shall be notified of this policy prior to its implementation. A teacher shall apply any policy adopted pursuant to this section uniformly to all pupils within the classroom. The adopted policy shall include the procedures that the district will follow to accomplish the following:

(1) Ensure that parents or guardians who attend school for the purposes of this section meet with the school administrator or his or her designee after completing the

classroom visitation and before leaving the school site.

(2) Contact parents or guardians who do not respond to the request to attend school pursuant to this section.

(c) If a teacher imposes the procedure pursuant to subdivision (a), the principal shall send a written notice to the parent or guardian stating that attendance by the parent or guardian is pursuant to law. This section shall apply only to a parent or guardian who is actually living with the pupil.

(d) A parent or guardian who has received a written notice pursuant to subdivision (c) shall attend class as specified in the written notice. The notice may specify that the attendance of the parent or guardian be on the day the pupil is scheduled to return to class, or within a reasonable period of time thereafter, as established by the policy of the board adopted pursuant to subdivision (a).

48900.2. In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

48900.3. In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

48900.4. In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of Grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or

intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

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48900.5. Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

48900.6. As part of or instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, the superintendent of schools, or the governing board may require a pupil to perform community service on school grounds or, with written permission of the parent or guardian of the pupil, off school grounds, during the pupil's non-school hours. For the purposes of this section, "community service" may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs. This section does not apply if a pupil has been suspended, pending expulsion, pursuant to Section 48915. However, this section applies if the recommended expulsion is not implemented or is, itself, suspended by stipulation or other administrative action.

48900.7. (a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific

intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

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AUTHORIZING USE OF REMOTE TELECONFERENCING PROVISION (AB 361)**

WHEREAS, Walden Academy ("Governing Board") is committed to open and transparent government, and full compliance with the Ralph M. Brown Act ("Brown Act"); and

HEREAS, the Brown Act generally requires that a public agency take certain actions in order to use teleconferencing to attend a public meeting virtually; and

WHEREAS, the Governing Board recognizes that a local emergency persists due to the worldwide COVID-19 pandemic; and

WHEREAS, the California Legislature has recognized the ongoing state of emergency due to the COVID-19 pandemic and has responded by creating an additional means for public meetings to be held via teleconference (inclusive of internet-based virtual meetings); and

WHEREAS, on September 16, 2021, the California legislature passed Assembly Bill ("AB") 361, which amends Government Code, section 54953 and permits a local agency to use teleconferencing to conduct its meetings in any of the following circumstances: (A) the legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; (B) the legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or (C) the legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; and

WHEREAS, in order for the Governing Board to use teleconferencing as allowed by AB 361 after October 1, 2021, it must first adopt findings in a resolution, allowing the Governing Board to conduct teleconferenced meetings for a period of thirty (30) days; and

WHEREAS, Governor Gavin Newsom declared a state of emergency for the State of California due to the COVID-19 pandemic in his order entitled "Proclamation of a State of Emergency," signed March 4, 2020; and

WHEREAS, the Governing Board hereby finds that the state and local emergencies have caused and will continue to cause imminent risks to the health or safety of attendees; and

WHEREAS, the Governing Board is conducting its meetings through the use of telephonic and internet-based services so that members of the public may observe and

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participate in meetings and offer public comment.

NOW THEREFORE, BE IT RESOLVED, that the recitals set forth above are true and correct and fully incorporated into this Resolution by reference.

BE IT FURTHER RESOLVED, that the Governing Board has determined that given the state of emergency, holding in-person meetings would present imminent risks to the health or safety of attendees.

BE IT FURTHER RESOLVED, that the actions taken by the Governing Board through this Resolution may be applied to all Board committees governed by the Brown Act unless otherwise desired by that committee.

BE IT FURTHER RESOLVED, the Governing Board authorizes the Superintendent or their designee(s) to take all actions necessary to conduct Governing Board meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, using teleconferencing for a period of thirty (30) days from the adoption of this Resolution, after which the Governing Board will reconsider the circumstances of the state of emergency.

PASSED AND ADOPTED by Walden Academy Charter School on this 28th day of November, 2022, by the following vote:

AYES

NOES

ABSENT

ABSTAIN

Sera Maben, Board Chair

Suzanne Tefs, School Director